KLAMATH COUNTY SCHOOL DISTRICT JOB DESCRIPTION

TITLE:	Learning Facilitator – On Track Coach		
REQUIREMENTS:	Approved for employment through an Oregon School based fingerprint screening.	REPORTS TO:	Building Principal/ Designee
EDUCATION:	B.A./B.S.	FLSA Status:	Non-Exempt
LENGTH OF WORK YEAR:	Hours and days as specified on posting	·	
EVALUATION:	Performance of this job will be evaluated annua	lly in accordance	with Klamath County School District policies.
GENERAL JOB QUALIFICATIONS:	A learning facilitator should have college level re both colleagues and students, and be able to eff The ability to manage student behavior, clearly learning goals is also essential. On Track Coache one-on-one with students to assisting them in the includes academic and life goal setting as well as Coaches also organize and facilitate 9th Grade C include data tracking of at risk 9th graders and h grade students. Physical ability to adhere to OSH communicable disease control plan (blood born exposure to hazardous chemicals as identified o security. This position is considered a safety sen	ficiently use com deliver instructio s also have respondent s resource explor on Track meeting helping to organia HA and district sa e pathogens) and n the MSDS shee	puter programs necessary for the position. Ins, and monitor progress on teacher assigned posibilities for meeting in class settings and ucation planning process. This process ration around college and careers. On Track is at the building level. These meetings ze a school-wide response for struggling 9th ifety regulations. Work within the district's d be aware of the existence and potential

ESSENTIAL JOB RESPONSIBILITIES (Not Necessarily Limited To)

- 1. Provide individual and/or small group assistance to students.
- 2. Provide supplemental services to students to support progress.
- 3. Work independently with students in a classroom setting to achieve pre-defined instructional and learning goals.
- 4. Demonstrate competence with a variety of computer programs and technologies.
- 5. Assist with classroom/school duties and the supervision of students.
- 6. Demonstrate academic skills in reading, writing, and mathematics commensurate with a bachelor's degree.
- 7. Assist in the preparation of instructional materials.
- 8. Clerical and record keeping tasks necessary to maintain student records.
- 9. Perform scheduling and registration procedures.
- 10. Evaluate student records and interpret information for students and parents.
- 11. Help students plan future educational and/or career steps.
- 12. Facilitate referral of students to District sources and/or appropriate agencies outside of the school district.
- 13. Ability to work with children, parents and school personnel. Must uphold the moral character as required of teachers.
- 14. Must maintain confidentiality when associated with the Klamath County School District.
- 15. On Track Coaches facilitate 9th Grade On Track meetings at their assigned school(s), provide relevant student data, and track student interventions and outcomes. On Track Coaches are expected to serve as a key liaison between underclassmen and their academic success.
- 16. On Track Coaches meet regularly in one-on-one sessions with 9th grade and 10th grade students to review their individual transcript and to facilitate Career Information System (CIS) activities.
- 17. Regular attendance is an essential function of this position.

18. Additional duties as assigned by Building Principal or designee.

PHYSICAL REQUIREMENTS (Mark appropriate box)

Pounds	Never	Seldom	Occasionally	Frequently	Continuously
		1-5%	6-33%	34-66%	67-100%
1-10 lbs.				X	
11-20 lbs.				X	
21-50 lbs.				x	
51-75 lbs.		Х			
76-100 lbs.		Х			
> 100 lbs.	х	1			
Maximum an	nount lifted by	worker without	assistance: no more	e than 75 lbs.	
If required, lif	fts over <u>75</u>	lbs. are perfo	rmed with two or m	ore people or lift o	levices.
ARRYING					
Pounds	Never	Seldom	Occasionally	Frequently	Continuously
1-10 lbs.	1000	1-5%	6-33%	34-66% X	67-100%
1-10 lbs. 11-20 lbs.	1			×	
21-50 lbs.				×	
21-50 lbs. 51-75 lbs.		x		^	-
76-100 lbs.		X			
> 100 lbs.	x	^		-	
> 100 IDS.					
			t assistance, no mo	the the TI like	
	nount carried b		it assistance: no mo		the share to an
	nount carried b		ut assistance: no more rformed with two or		ift devices.
If required, ca	nount carried b arrying over	, 75lbs. are pe			ift devices.
If required, ca	nount carried b	75lbs. are pe BE EXERTED Seldom	rformed with two of Occasionally	r more people or li	Continuously
If required, ca USHING/PULL Pounds	nount carried b arrying over ING FORCE TO	75Ibs. are pe	rformed with two o	r more people or li Frequently 34-66%	
If required, ca USHING/PULL Pounds 1-10 lbs.	nount carried b arrying over ING FORCE TO	75lbs. are pe BE EXERTED Seldom	rformed with two of Occasionally	r more people or li Frequently 34-66% X	Continuously
If required, ca USHING/PULL Pounds 1-10 lbs. 11-20 lbs.	nount carried b arrying over ING FORCE TO	75lbs. are pe BE EXERTED Seldom	rformed with two of Occasionally	Frequently 34-66% X X	Continuously
If required, ca USHING/PULL Pounds 1-10 lbs. 11-20 lbs. 21-50 lbs.	nount carried b arrying over ING FORCE TO	75lbs. are pe BE EXERTED Seldom 1-5%	rformed with two of Occasionally	r more people or li Frequently 34-66% X	Continuously
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If required, ca USHING/PULL Pounds 1-10 lbs. 11-20 lbs. 21-50 lbs. 51-75 lbs. 76-100 lbs.	nount carried b arrying over ING FORCE TO Never	75lbs. are pe BE EXERTED Seldom 1-5%	rformed with two of Occasionally	Frequently 34-66% X X	Continuously
If required, ca USHING/PULL Pounds 1-10 lbs. 11-20 lbs. 21-50 lbs. 51-75 lbs. 76-100 lbs. > 100 lbs.	nount carried b arrying over ING FORCE TO Never	75lbs. are pe BE EXERTED Seldom 1-5% X X	Occasionally 6-33%	Frequently 34-66% X X X x	Continuously
If required, ca USHING/PULL Pounds 1-10 lbs. 11-20 lbs. 21-50 lbs. 51-75 lbs. 76-100 lbs. > 100 lbs. Maximum we	nount carried b arrying over .ING FORCE TO Never 	75 Ibs. are performed by the second	occasionally 6-33%	Frequently 34-66% X X X x han 75 lbs.	Continuously
If required, ca USHING/PULL Pounds 1-10 lbs. 11-20 lbs. 21-50 lbs. 51-75 lbs. 76-100 lbs. > 100 lbs.	nount carried b arrying over .ING FORCE TO Never 	75 Ibs. are performed by the second	Occasionally 6-33%	Frequently 34-66% X X X x han 75 lbs.	Continuously
If required, ca USHING/PULL Pounds 1-10 lbs. 11-20 lbs. 21-50 lbs. 51-75 lbs. 76-100 lbs. > 100 lbs. Maximum we Distance:	Never	75 Ibs. are performed by the second seco	occasionally 6-33%	Frequently 34-66% X X X x han 75 lbs.	Continuously
If required, ca USHING/PULL Pounds 1-10 lbs. 11-20 lbs. 21-50 lbs. 51-75 lbs. 76-100 lbs. > 100 lbs. Maximum we Distance:	Nount carried b arrying over ING FORCE TO Never Never 30 feet Typ	75 Ibs. are performed by the second seco	Occasionally 6-33% y worker: no more t e. level, carpet, tile):	r more people or li Frequently 34-66% X X X x han 75 lbs. level	Continuously
If required, ca USHING/PULL Pounds 1-10 lbs. 11-20 lbs. 21-50 lbs. 51-75 lbs. 76-100 lbs. > 100 lbs. Maximum we Distance:	Nount carried b arrying over ING FORCE TO Never Never 30 feet Typ	75 Ibs. are performed by the second seco	occasionally 6-33%	r more people or li Frequently 34-66% X X X x han 75 lbs. level	Continuously 67-100%

OTHER PHYSICAL DEMANDS

Activity	Never	Seldom 1-5%	Occasionally 6-33%	Frequently 34-66%	Continuously 67-100%
Bend/Stoop				х	
Twist				х	
Crouch/Squat				х	
Kneel			x		
Crawl	х				
Walk-Level Surface				х	

Walk-Uneven		х		
Surface				
Climb Steps			х	
Climb Ladder	Х			
Work at Heights	х			
Reach at or Above Shoulder				
Reach Below Shoulder		х		
Use of Arms			х	
Use of Wrists		 	x	
Use of Hands		 	x	
Grasping/Squeezing		х		
Operate Foot Controls	x			8

ENDURANCE

Activity	Never	Seldom 1-5%	Occasionally 6-33%	Frequently 34-66%	Continuously 67-100%	Total Hours At One Time	Total Hours In A Work Day
Sitting				x			2
Standing	£			x			
Walking			X	х			06
Change Positions				x			

NOTE: This is not necessarily an exhaustive or all-inclusive list of responsibilities, skills, duties, requirements, efforts, functions or working conditions associated with the job. This job description is not a contract of employment or a promise or guarantee of any specific terms or conditions of employment. The school district may add to, modify or delete any aspect of this job (or the position itself) at any time as it deems advisable.

Employee Signature

I have read and understand this job description and attest to my ability to perform the essential functions of the position:

Print Employee Name

Employer Representative (Immediate Supervisor):

Print Name	Title	Signature	Date
Prepared by:	Date:		
Director of Human	Resources		
In the event of an on the job injury: <u>For physician to complete:</u>			
For physician to complete			
	as No. Date of Belease:		
Is this job appropriate? γ_0	es No Date of Release:		
Is this job appropriate? \qquad Y ₀	es No Date of Release: at this time, please provide an "Al	NTICIPATED" DATE:	

Date