

*Inspiring today's students to meet tomorrow's challenges*

# KLAMATH COUNTY SCHOOL DISTRICT



**2019-20**

**Annual Report**

6,825 students. 427 high school graduates. 1,239 employees.  
23 schools. \$108 million annual budget. **#ProudtobeKCSD.**

# Klamath County School District

## ANNUAL REPORT



JILL O'DONNELL, Board Chair

### MESSAGE FROM THE BOARD OF DIRECTORS

**The 2019-2020 school year has been like no other before!** The year began with an anticipation of new money for our schools through the Student Investment Account (SIA). Through engagement in surveys, focus groups and community meetings, staff, students, and the public were asked to give the district administration guidance on how best to use this additional money for the benefit of our students.

The board led a strategic planning process. This process ran parallel with the planning for the Student Investment Account. Community partners, district administrators, staff, and students participated in the strategic plan. A facilitator from the Oregon School Board Association coordinated the work of the Strategic Planning Executive Committee as well as the Strategic Planning Steering Committee. The SIA plan and the strategic plan merged giving us a clear plan for the future for our students.

Through the work with the Oregon School Board Association, the board was granted \$5,000 for scholarships for our students. This year, the board was excited to give a \$500 scholarship to a graduating student at each of our seven high schools through the Klamath Promise Graduation Sensation.

In March COVID-19 arrived. Schools were

closed and distance learning began. We are extremely proud of our dedicated staff who worked tirelessly to keep our students safe, fed and educated during this extremely difficult time. Each high school designed a graduation to celebrate and honor our graduates with social distancing and safety in mind. The class of 2020 had graduations like no one had ever seen before.

With COVID-19 came budget cuts we have not experienced in years. However, we look to the future with our strategic plan to guide us. We will take what we have learned about distance learning and apply it to our future plans.

The board is committed to providing the best possible education for each and every student. We will continue to work with the community in creating opportunities for our students. Together we are stronger.

Klamath County School District's mission statement, "Inspiring Today's Students to Meet Tomorrow's Challenges," took on true meaning in the 2019-2020 school year. Kudos to our community partners, parents, students, office staff, cooks, paraprofessionals, bus drivers, administrators, and superintendent. You are amazing!

Sincerely,

*Jill O'Donnell*



Denise Kandra  
Board member since 2010



John Rademacher  
Board member since 2007



Steve Lowell  
Board member since 2006



Robert Moore  
Board member since 2017

### 2020-21 BOARD OF DIRECTORS MEETING SCHEDULE

Meetings begin at 5 p.m. (unless noted) at the KCSO Central Office, 2845 Greensprings Drive

- |                           |                     |
|---------------------------|---------------------|
| ■ July 16, 2020, 3 p.m.   | ■ January 21, 2021  |
| ■ August 20, 2020, 3 p.m. | ■ February 18, 2021 |
| ■ September 17, 2020      | ■ March 11, 2021    |
| ■ October 8, 2020         | ■ April 15, 2021    |
| ■ November 19, 2020       | ■ May 20, 2021      |
| ■ December: No meeting    | ■ June 17, 2021     |

# OUR DISTRICT ████████ BY THE NUMBERS

**Our student enrollment has climbed steadily** since 2014, increasing by 11 percent between May 2014 and May 2020. Our schools include 12 elementaries, four 7th-12th grade junior-senior high schools, two junior highs, two high schools, an alternative high school, a K-12 homeschool center, and the Klamath County Transition Program, which offers independent living and job skills training for special needs students.

**\$108 million**  
2019-20 FISCAL  
YEAR BUDGET

**427**  
# OF GRADUATES IN  
THE CLASS OF 2020

**1,239**  
NUMBER OF SCHOOL  
DISTRICT EMPLOYEES

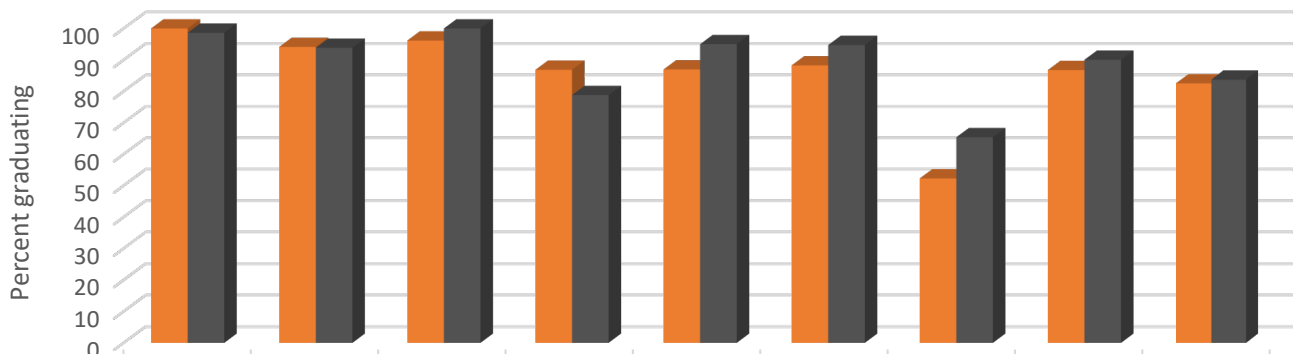
**945,185**  
STUDENT MEALS  
SERVED IN 2019-20  
(includes free meal delivery  
program offered to community  
during COVID-19 crisis)

**6,825** STUDENT ENROLLMENT  
AS OF MAY 1, 2020



## Klamath County School District graduation rates

**Four-year cohort completers:** The percentage of students who earned a standard high school diploma as well as those who were awarded an extended high school diploma, adult high school diploma or GED.



	2017-18	2018-19
Henley	100	98.62
Mazama	94.12	93.84
Lost River	96.15	100
Bonanza	86.84	78.79
Chiloquin	86.96	95
Gilchrist	88.24	94.74
Falcon Heights*	52.27	65.38
KCSD overall	86.76	90.04
Oregon	82.53	83.7

\* Falcon Heights is the district's alternative high school for students who are behind in credits or at risk of dropping out. It also offers GEDs.

# MESSAGE FROM THE SUPERINTENDENT



## OUR MISSION

Inspiring today's students to meet tomorrow's challenges

## DEAR KLAMATH COUNTY COMMUNITY,

**The purpose of this Annual Report is to provide a summary to the public** with accurate data about the Klamath County School District's challenges and accomplishments during the 2019-20 school year. It is also intended to quantify progress that was made towards achieving the District's Strategic Plan using our core values as guiding principles. Our Strategic Plan and Core Values, determined with input from community partners, are in this document and are two of our significant accomplishments this year.



All community members have a role in the success of our students, schools, and district. Everyone -- from our faculty and administrators to our cooks, bus drivers, community partners, and school board members -- can take ownership in the great things that are happening in our schools. While it is impossible to recognize all of the contributions, the Annual Report shows a big picture snapshot of our budget, enrollment trends, and what we are doing collectively to make a positive impact on the lives of students.

Board Chair Jill O'Donnell did an excellent job summarizing the year's events. I would like to present a short perspective of the upcoming 2020-21 school year.

Without a doubt, the 2019-20 school year has been one of the most professionally challenging of my career. While the 2001 terrorist attack was a monumental catastrophe, that event served to pull our nation together to honor the victims, emergency responders, and survivors of a regional disaster. This COVID-19 pandemic, combined with civil unrest and the associated economic turmoil, has placed schools at ground zero for playing out the conflicts in our society. I can assure everyone that no educator signed up to be in this position! We want to teach, learn, and work with parents to provide a great future for our students. Today that means weighing our personal safety and the safety of students just to teach in our classrooms.

As this annual report is being written, the district released its

proposed 2020-21 reopening plan to parents. While this hybrid-learning model represents the best of our thinking as of mid-July, there is a very real possibility we will have new information between now and the start of the school year that requires us to make changes. We will reopen our schools in accordance with the following priorities: 1) the safety of students and staff; 2) quality instruction for all students; and 3) avoiding a COVID-related shutdown. Our plan must follow state guidance that provides clear health and safety reopening protocols as well as social distancing mandates that limit the number of students school districts can accommodate in classrooms and on their buses.

The economic impact of COVID-19 also dealt school districts a financial blow, forcing budget cuts of up to 10 percent. Our core values outlined in our new Strategic Plan guided the district in making tough decisions.

While many schools across the nation are defunding their School Resource Officer (SRO) programs, the Klamath County School District remains committed to working with local law enforcement agencies and SROs to foster professional human connections and build trust between our schools and community. When you read our Core Values in this document, you will notice that safety for our students and employees in secure buildings is at the top. Emotional well-being and building strong relationships with community partners is also there.

As we head into a new school year, it will be critically important for us to lean on our community's Core Values and work collaboratively for the benefit of our students as we navigate new challenges in these tumultuous times.






Respectfully,

Glen Szymoniak  
Superintendent  
Klamath County School District

# COVID-19: READY TO RESPOND

## GRACE AND PATIENCE: TIMELINE OF A PANDEMIC

Feb. 28, 2020: First case of COVID-19 reported in Oregon

<p><b>March 2</b></p> <p>District activates its Emergency Response Team</p>	<p><b>March 7</b></p> <p>Klamath County reports first case of COVID-19</p>	<p><b>March 13</b></p> <p>State closes schools through March 31</p>	<p><b>March 18</b></p> <p>Governor issues statewide stay-at-home order</p> <p>School closure extended through April 28</p>	<p><b>March 23</b></p> <p>Schools closed through end of the 2019-20 academic year</p>	<p><b>May 14</b></p> <p>Klamath County begins reopening</p>	<p><b>June 10</b></p> <p>State releases school reopening guidance for fall</p>
			<p><b>March 2</b></p> <p>KCSD begins DISINFECTING and CLEANING PROTOCOLS in all buildings and on school buses</p>			
<p><b>April 4-6</b></p> <p>KCSD information technology team installs 16 WI-FI HOTSPOTS at schools and other locations, providing free access for students as the district prepares to move to distance and online learning platforms.</p> 			<p><b>March 30</b></p> <p>KCSD's GRAB-AND-GO MEAL DELIVERY PROGRAM begins. The program, which provides three breakfasts and three lunches twice a week, was extended through Aug. 31.</p> <p>Meals were delivered at more than 40 sites and bus stops throughout the district. The district also at the meal sites provided school supplies as needed.</p> 			
<p><b>April 6</b></p> <p>Students receive their first KCSD &amp; ME supplemental distance learning packets.</p> 			<p><b>183,714</b> # of grab-and-go meals delivered as of June 15</p>			
			<p><b>April 7-10</b></p> <p>Schools check out CHROMEBOOKS to students so they can participate in the KCSD &amp; Me Distance Learning Program.</p>			
<p><b>April 13</b></p> <p>KCSD &amp; ME DISTANCE LEARNING BEGINS. Students meet with teachers in online platforms.</p>			<p><b>April 18</b></p> <p>KCSD opens DAY CARE for first responders.</p>			
<p><b>June 5, 6, 7</b></p> <p>GRADUATION! More than 400 KCSD high school seniors received their diplomas in ceremonies that honored graduates while following social distancing guidelines. Schools created events unique to their communities and graduates.</p> 			<p><b>June 3</b></p> <p>LAST DAY OF SCHOOL for students.</p>			
			<p><b>June 4-5, 8-12</b></p> <p>SPECIALIZED TRAINING for teachers for the 2020-21 school year.</p> 			

## STRATEGIC PLAN

**The Klamath County School District's 2020 Strategic Plan is the result of input from staff, students, community members, and business leaders.** The document outlines values, goals, and strategies that will build and enhance curriculum across all grade levels, expand career and apprenticeship programs, recruit and retain quality teachers, and continue to foster community partnerships that inspire and improve student academic achievement.

## CORE VALUES

**These six values** inform and help develop the strategies we use to achieve our goals.

*Listed in reverse alphabetical order*

### SAFETY

All students and employees are provided safe and secure buildings and areas to learn and work.

### QUALITY EDUCATION that is MEANINGFUL and VALUABLE

All students shall have access to quality teachers and dynamic and innovative programs that prepare them for a higher education, technical program, or the workplace.

### EMOTIONAL WELL-BEING

All students and employees will work and learn in a supportive, engaging, encouraging and inspiring environment with access to mental health resources.

### EQUITABLE OPPORTUNITIES

All students shall have equal access to quality staff, courses, activities, services, and resources based on their individual needs.

### ORGANIZATIONAL and INDIVIDUAL RESPONSIBILITY

The district and its employees will maintain accountability to students and the public, promoting financial and academic integrity and sustainability.

### BUILDING STRONG RELATIONSHIPS and INVOLVED COMMUNITIES

The district believes collaboration with community partners and teamwork between our schools and their communities benefits students and their overall success.

# STRATEGIC PLAN

*'It's so important that we have this document to guide our decisions.'*

-- KCS D School Board Chair Jill O'Donnell

## GOALS

**These seven goals inform the strategies we use to achieve our plan.**

### ACADEMIC ACHIEVEMENT

- ◆ Inspire curiosity to develop lifelong learners
- ◆ Align curriculum to Oregon standards
- ◆ Provide curriculum differentiation
- ◆ Incorporate technology to improve learning
- ◆ Explore opportunities to create preschools
- ◆ Expand the Play 2 Learn program

### SOCIAL and EMOTIONAL SUPPORTS

- ◆ Improve the social emotional health of all KCS D students
- ◆ Develop and implement trauma-informed practices and professional development for staff, including parent/community modules
- ◆ Research, adapt, and implement annual K-12 social emotional learning curriculum
- ◆ Partner with community agencies to expand on-site therapy, skills building, and mentoring services during the school day

### COLLEGE, CAREER, and LIFE READINESS

- ◆ Integrate a CTE exploration and life skills curriculum into district junior high programs
- ◆ Train high school CTE teachers and guidance office staff about post-high school opportunities in the trades and make this information part of our College and Career for All Program
- ◆ Develop a "district report card" to track multiple measures of success for KCS D student outcomes and post-graduation metrics
- ◆ Develop a pre-apprenticeship program for KCS D high school students
- ◆ Maintain the district's focus and support for College and Careers for All

### COMMUNITY PARTNERSHIPS

- ◆ Create a standard and user-friendly format that community partners can use to increase student opportunities

### RECRUIT, RETAIN QUALITY TEACHERS

- ◆ Identify staff recruitment needs and fill those positions with the most highly qualified individuals available
- ◆ Address retention of school staff through equitable pay, a supportive work environment, and career pathway opportunities

### PROFESSIONAL DEVELOPMENT

- ◆ Increase teachers' knowledge, teaching skills and effectiveness
- ◆ Align a continuous cycle of professional development with district improvement priorities
- ◆ Leverage highly effective teachers as trainers, mentors, and professional coaches

### FACILITIES

- ◆ Prepare a capital construction/major maintenance master list and annual priorities
- ◆ Create a preventative maintenance plan for essential items that cause damage if they fail
- ◆ Establish a maintenance communication and tracking system for emergency and immediate response items
- ◆ Monitor district growth and program development for future growth and immediate classroom needs
- ◆ Inspect facilities and grounds for safety repairs and enhancements
- ◆ Prepare a replacement cycle to budget for items that need to be upgraded or replaced regularly

## FINANCIAL EXCELLENCE

**In 2019-20, KCSD added 4.5 full-time teaching positions, purchased new textbooks, increased mental health services, and continued needed maintenance and construction projects.** Last year, 145 more students walked through the doors of our schools, continuing a six-year trend.

This coming year, the district anticipates continued enrollment growth, but is facing steep state budget cuts caused by the economic impact of the COVID-19 pandemic.

The 2020-21 \$109 million budget, approved June 11 by the Budget Committee and adopted June 25 by the Board of Directors, reflects a 10 percent cut in state school funding and an estimated \$500,000 decrease in local tax revenues. The district avoided layoffs through attrition, moving some district-level personnel into teaching positions and eliminating other positions entirely.

The new budget maintains all student programs, including college-aligned pathways, engineering, STEM&M, and co-curricular activities such as FFA, FBLA, DECA, HOSA, drama, yearbook, music and robotics. It also funds contracted salary and PERS increases and needed maintenance projects.



Construction on the new classroom building at Stearns Elementary School began in March 2020. The new addition will have eight classrooms, including four for the district's special services programs. The project is expected to be ready for students in early 2021.

## 2019-20 BUDGET ACCOMPLISHMENTS

- **Added 4.5 FTE in teaching staff**
  - Ferguson Elementary (1.0 FTE)
  - Brixner Junior High School (.5 FTE, social studies; .5 FTE, AVID)
  - Falcon Heights (1.0 FTE, 5th- 8th-grade)
  - Henley High School (.5 FTE, social studies)
  - Lost River Junior-Senior High School (.5 FTE, health/math)
  - Mazama High School (.5 FTE, language arts)
- **Covered PERS increase of \$2.5 million**
- **Increased school building allocations (\$300,000)**
- **Funded Bonanza drainage and well house projects**
- **Completed modular replacement project at Henley Middle School; started modular replacement program at Stearns Elementary School**
- **Allocated \$25,000 to maintain Play 2 Learn programs for pre-kindergarteners**
- **Increased Lutheran Community Services contract for mental health services**
- **Purchased textbooks for elementary science and secondary world language**



The new classroom building at Henley Middle School opened in September 2019. The 6,400-square-foot project features four new classrooms, replacing older modulares.

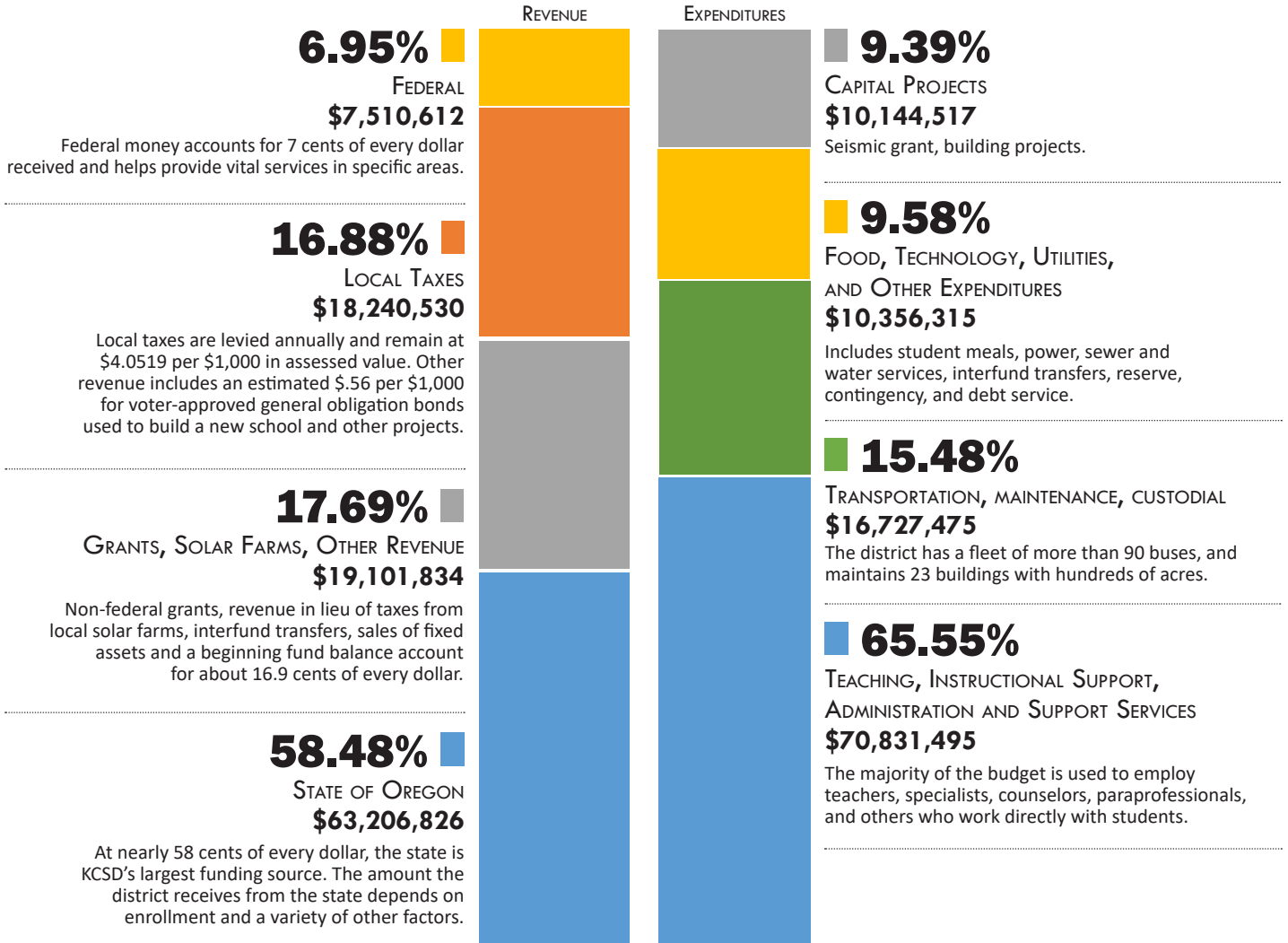


# FINANCIAL EXCELLENCE

## 2019-20 KCSD FISCAL YEAR BUDGET

# \$108,059,802

WHERE DOES THE MONEY COME FROM?  WHERE DOES THE MONEY GO?



## ACADEMIC EXCELLENCE

In 2019-20, Klamath County School District continued to offer dual high school and college credit, career and technical education (CTE) programs, college pathways, and work experience courses through partnerships with Klamath Community College and Oregon Institute of Technology. We also continued our partnership with the Oregon Air National Guard at Kingsley Field, which provides on-site tours through Henley High School's Project Lead the Way, an engineering and aerospace curriculum.

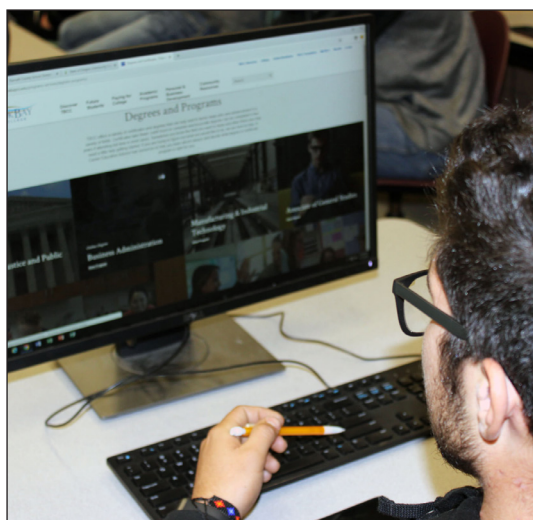
Several of our high schools joined a new dual college credit business program pathway with Oregon Tech called Diploma to Degree: Jump Into Business, and we continued to expand our CTE programs, adding a new agriculture-food production and processing college pathway at Mazama High School.

The district also expanded its Farm to School program thanks to a \$96,000 federal grant that was used to hire a part-time coordinator to focus on establishing partnerships with area farmers and producers.

## CTE PROGRAMS AND PATHWAYS

### Aligned with KCC

- Agricultural Science & Technology
- Business Management Administration
- Engineering Technologies
- Health Occupations
- Agriculture-Food Production Processing



### Aligned with OIT

- Manufacturing Engineer Technology
- Project Lead the Way (Engineering)
- Engineering Technologies
- Jump Into Business
- Health Occupations
- STEM&M (Science, Technology, Engineering, Math and Medicine)

## DUAL CREDIT COURSES

The district offers more than 85 dual credit classes through Klamath Community College in its seven high schools. More than 600 enrolled students\* earned 386 credits.

*\*Represents number of students in all dual-credit classes; some students may take more than one dual-credit class*

- |   |   |  |
|---|---|--|
| <ul style="list-style-type: none"> <li>• Spanish I, II, III</li> <li>• German I and II</li> <li>• Writing 121</li> <li>• Speech</li> <li>• Psychology</li> <li>• College Algebra</li> <li>• Intro to Quantitative Literacy</li> <li>• Math in Society</li> <li>• Intro to Literature</li> <li>• Elementary Functions</li> </ul> | <ul style="list-style-type: none"> <li>• Statistics</li> <li>• Calculus I and II</li> <li>• Intro to U.S. Government</li> <li>• United States History I and II</li> <li>• American Criminal Justice System</li> <li>• Intro to Animal Science</li> <li>• Ag Mechanics</li> <li>• Plant Science</li> <li>• Medical Terminology I and II</li> <li>• Fundamentals of Speech</li> </ul> | <ul style="list-style-type: none"> <li>• Word Processing</li> <li>• Intro to Business</li> <li>• Intro to Accounting</li> <li>• Principals of Accounting I</li> <li>• Personal Finance</li> <li>• Welding Processes and Applications</li> <li>• Automotive Service and Repair</li> <li>• Intro to Computing Skills</li> <li>• Workplace Skills Training</li> </ul> |
|---|---|--|

# STAFF HIGHLIGHT: 2020 Crystal Apple Awards

**Eight Klamath County School District teachers and staff earned the district's highest honor, the Crystal Apple Award.**

The annual award is given to certified and classified staff who inspire and help students of all backgrounds and abilities. Honorees were nominated by co-workers, community members, and current and former students. Because of the COVID-19 pandemic, the annual awards ceremony in April was postponed and may be rescheduled during the 2020-21 school year.

**Meet your Crystal Apples with comments from their nominators:**

## **JoAnne Criss**

**Special services coordinator, KCS D:**

She is instrumental in helping new teachers navigate the special education world. She listens to concerns and comes up with reasonable solutions to any problem. She is not only a good support for students, but also supports guardians and school staff. Teachers, administrators, and guardians benefit from the advice JoAnne provides.



## **Rob Dunham**

**Shop teacher,**

**Chiloquin Junior/Senior High School:**

Rob is an amazing educator. He is the rock of the school and a driving force behind the improved data at Chiloquin. He's at work long after contractual hours -- working with kids on homework and projects, or providing a helping hand to adults. ... You will not find a more passionate and connected educator!

## **Rosanna Egger**

**Secretary, Gilchrist Schools:**

Rosanna goes above and beyond what is expected of her every day. She is never too busy to answer a question. She takes the time to get to know our students, staff, and their families. When we are short on bus drivers, Rosanna helps out and fills that role. She is kind and patient.



## **Floyd Kendall**

**Bus driver, KCS D:** Floyd always offers to help, whether driving the football team to Seaside, or helping leadership with volunteer projects. Floyd always has a contagious smile and a very helpful attitude. He inspires students to be outgoing and kind, tries to cheer everyone up, and is a great bus driver.

## **Cari Patzke**

**Fifth-grade teacher,**

**Ferguson Elementary School:** She is positive, caring and encouraging toward all those she meets. She is such a wonderful person who wears many hats ... She helps with coaching, community events, and has a vital role in community wellness. Anyone who knows her speaks volumes of the impact she has in the community, the school, and the district.



## **Tammy Preskitt**

**Fourth-grade teacher,**

**Chiloquin Elementary School:** She balances academics and empathy beautifully. Her strategies and mindfulness are positive and develop cooperation, mutual respect, and responsibility. Tammy empowers and accommodates students in her classroom; her students develop a growth mindset. ... She is a shining star that brings kindness and resiliency to the workplace.

## **Laurie Ross**

**English teacher,**

**Lost River Junior/Senior High School:**

Laurie's impact on students knows no bounds. She can be found at school on Saturdays working with students on their robots, assisting on essays and supporting seniors through their college-entry tasks. She cares deeply for students, not just their academic success but also their social, emotional and spiritual success.



## **Sarah Smith**

**Head secretary, Henley High School:**

She is the glue that seamlessly binds the daily operations of the school; she is an incredible asset to the Henley community. Whether supporting students and staff members at her school or ensuring that every Henley patron feels valued and supported, Sarah performs her role in a five-star capacity with a smile.



**Klamath County School District**  
 2845 Greensprings Drive  
 Klamath Falls, Oregon 97601  
 (541) 883-5000; [www.kcsd.k12.or.us](http://www.kcsd.k12.or.us)

Bonanza Elementary, Bonzana Junior-Senior High, Brixner Junior High, Chiloquin Elementary, Chiloquin Junior-Senior High, Falcon Heights, Ferguson Elementary, Gearhart School, Gilchrist Elementary, Gilchrist Junior-Senior High, Henley Elementary, Henley Middle, Henley High, Keno Elementary, Lost River Junior-Senior High, Malin Elementary, Merrill Elementary, Mazama High, Peterson Elementary, Shasta Elementary, Stearns Elementary, Klamath County Transition Program, Great Basin Homeschool

