KLAMATH COUNTY SCHOOL DISTRICT JOB DESCRIPTION

TITLE:	District Office Specialist II- School Informat	ion System (SI	S) Specialist
REQUIREMENTS:	Approved for employment through an Oregon School based fingerprint screening.	REPORTS TO:	Director of Curriculum and Instruction
EDUCATION:	High School Diploma or GED Equivalent BA/AA in Business Management, Office Management, Secretarial Management or related field preferred.	FLSA Status:	Non-Exempt
LENGTH OF WORK YEAR:	260 Days/Year		
EVALUATION:	Performance of this job will be evaluated annua	lly in accordance	with Klamath County School District policies.
GENERAL JOB QUALIFICATIONS:	Physical ability to adhere to OSHA and district sadisease control plan (blood borne pathogens) and hazardous chemicals as identified on the MSDS. Knowledge of business English and Math, office to work in teams.	nd be aware of the	ne existence and potential exposure to
	Demonstration experience and/or education in including: word processing, spreadsheet devel		
	Ability to effectively manage a robust student i	information syste	em.
	Knowledge of building fiscal and attendance re	quirements and	systems.
	Ability to respect all confidential information.		
	Ability to perform well under pressure (both ti	me and quantity).
	Ability to work independently.		A KREED TO T
	Ability to maintain cooperative relationships ar	nd effectively co	mmunicate both orally and in writing.

ESSENTIAL JOB RESPONSIBILITIES (Not Necessarily Limited To)

- 1. Accurately complete reports, collections, audits and validations as required by the federal Department of Education and Oregon Department of Education including quarterly ADM, Kindergarten Language, Math and Learning Assessments, Fall Membership, Exit Adjustment, CTE program updates, fall and spring English Learner, Recent Arriver, Staff Position, Staff Assignment, Class Assignment, Homeless, Discipline, Cohort Graduation and Dropout, NCES Graduation and Dropout, CDPR Title IA, 9th Grade On-Track, IUID, weekly SSID, USID, Medically Fragile, PE Minutes and Facilities, Civil Rights Data Collection, CTE Student and CTE Courses. Communicates with district directors regarding all compliance reports.
- Primary contact for all district student information reports and student data, including state assessments.
 Prepares various data in a variety of formats at the request of supervisors or superintendent. Compile monthly enrollment reports.
- 3. Primary support for SIS, including electronic teacher gradebook and online parent access. Field questions and provide resources for accurate use of the programs for data compliance. Maintain SIS, including year-end rollover and start up settings.
- 4. Provide general department support to schools and route questions/calls/requests to appropriate sources.
- 5. Coordinate Secretary In-service, new secretary training and other ongoing training for other staff (principals, counselors, special education teachers, EL teachers, etc.) regarding special areas of concern.
- 6. Maintain an up-to-date online manual for secretaries with resources, guides and cheat sheets.
- 7. Provide technical support and data uploads for DIBELS, DIBELS.net, Renaissance, Think Central, connectED, Fitness Gram, Oregon Data Suite, Lifetouch, Destiny, One Call Now and other programs.

- 8. Regularly attend in-person and remote training for software updates and compliance reporting.
- 9. Provide general secretarial support to department supervisors.
- 10. Act as District Security Administrator for the ODE district secure website.
- 11. Provide support to schools for student assessment issues with online test platforms, including extended assessments. Code non-testing students. Maintain database of opt-outs. Support district test administrator as requested.
- 12. Create and maintain staff accounts for SIS, data warehouse and other programs.
- 13. Create and provide access to student registration form (paper and electronic versions).
- 14. Validate and code essential skills for seniors in SIS based on state assessment scores or as requested by schools.
- 15. Maintain database of Planned Course Statements.
- 16. Maintain student transcript data base with annual data uploads.
- 17. Communicate with district administration and supervisors, parents and local media in the event of school delays and closures or other emergencies.
- 18. Maintain district-wide computer password file.
- 19. Assist Curriculum Director with all curricular on-line postings and educational grade and Standards- monitoring programs.
- 20. Assist with budget document data entry and formulation. Key assist with Position Budget Statement
- 21. Assist with audit preparation. Provide data for auditors and meet with auditors regarding questions or clarification they may have.
- 22. Assist with election coordination.
- Perform other tasks as assigned by supervisor.
- 24. Regular attendance is an essential function of this position.

PHYSICAL REQUIREMENTS (Mark appropriate box)

Pounds	Never	Seldom 1-5%	Occasionally 6-33%	Frequently 34-66%	Continuously 67-100%
1-10 lbs.	3 3		x	845	17 49
11-20 lbs.		х		11.3	
21-50 lbs.		х		C - B V -	7 7 7 7 7
51-75 lbs.	1.77	х			
76-100 lbs.	Х				
> 100 lbs.	Х				
Maximum am	ount lifted by	worker without	assistance: No more	than 75 lbs.	

Danmala	Name	Seldom	Occasionally	Frequently	Continuously
Pounds	Never	1-5%	6-33%	34-66%	67-100%
1-10 lbs.			x		
11-20 lbs.		х			
21-50 lbs.		х			
51-75 lbs.		х			
76-100 lbs.	х				
> 100 lbs.	х				
Maximum amo	ount carried b	y worker withou	t assistance: No mo	re than 75 lbs.	

Pounds	Never	Seldom 1-5%	Occasionally 6-33%	Frequently 34-66%	Continuously 67-100%
1-10 lbs.			х		
11-20 lbs.		х			
21-50 lbs.		х			
51-75 lbs.		х			
76-100 lbs.	х				
> 100 lbs.	х				
Maximum wei	ght of object	pushed/pulled by	y worker: No more t	han 75 lbs.	
Distance:	Type of	Surface: (i.e. leve	el, carpet, tile):		

ENVIRONMENT (WORK CONDITIONS)
Works Inside
Temperature Extremes: No
Works on or around moving machinery or mechanical parts: No

Activity	Never	Seldom 1-5%	Occasionally 6-33%	Frequently 34-66%	Continuously 67-100%
Bend/Stoop			х	-	
Twist		x		_	The same
Crouch/Squat		х		355	1.1
Kneel		x			1/4
Crawl		x			
Walk-Level Surface		11.196		х	
Walk-Uneven Surface		x			
Climb Steps	1.63	1 1 7	х	X 41 45 1	4 5 5
Climb Ladder	1.6	х	8 18	711	1 1 1
Work at Heights	100	x		-	m . m . m
Reach at or Above Shoulder		x	0.0	1 - 1	1
Reach Below Shoulder	2		- х	2-420	1127
Use of Arms	2.0		x		
Use of Wrists	1	2	120	х	1
Use of Hands				х	P
Grasping/Squeezing			х	//	
Operate Foot Controls	х			-//	

ENDURANCE							
Activity	Never	Seldom 1-5%	Occasionally 6-33%	Frequently 34-66%	Continuously 67-100%	Total Hours At One Time	Total Hours In A Work Day
Sitting					х		
Standing			х				
Walking			х				
Change Positions			х				

NOTE: This is not necessarily an exhaustive or all-inclusive list of responsibilities, skills, duties, requirements, efforts, functions or working conditions associated with the job. This job description is not a contract of employment or a promise or guarantee of any specific terms or conditions of employment. The school district may add to, modify or delete any aspect of this job (or the position itself) at any time as it deems advisable.

rint Employee Name	Employee	Signature	Date
mployer Representative (Immediate Superv	visor):		
rint Name	Title	Signature	Date
Prepared by: <u>Director of Human Resources</u>			
n the event of an on the job injury:			
For physician to complete:		- 11	
s this job appropriate? Yes	No Date of Release:		
If not released to regular work at the	is time, please provide an "	ANTICIPATED" DATE:	00
Physician's Signature	 Date		4
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I have read and understand this job description and attest to my ability to perform the essential functions of the position: