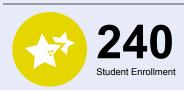
Oregon achieves . . . together!

OREGON AT-A-GLANCE SCHOOL PROFILELost River High School

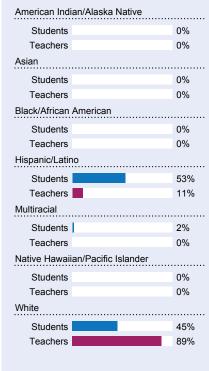
PRINCIPAL: Jana Dunlea | GRADES: 7-12 | 23330 Hwy 50, Merrill 97633 | 541-798-5666



Students We Serve



DEMOGRAPHICS



41% Ever English Learners

Disabilities



Languages Spoken

16% 98
Students with Requirements Child

Required Childhood Vaccinations

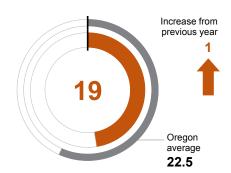
Students
Experiencing
Poverty

*<10 students or data unavailable

School Environment

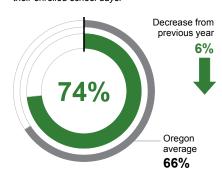
CLASS SIZE

Median size of classes in core subjects.



REGULAR ATTENDERS

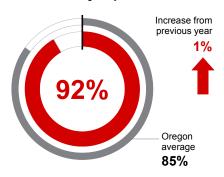
Students who attended more than 90% of their enrolled school days.



Academic Progress

ON-TRACK TO GRADUATE

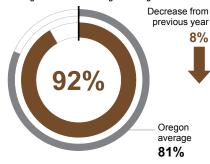
Students earning one-quarter of graduation credits in their 9th grade year.



Academic Success

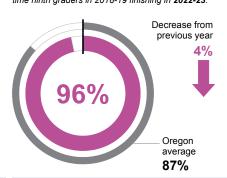
ON-TIME GRADUATION

Students earning a diploma within four years. Cohort includes students who were first-time ninth graders in 2019-20 graduating in 2022-23.



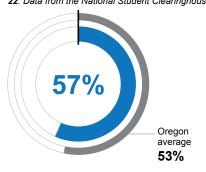
FIVE-YEAR COMPLETION

Students earning a high school diploma or GED within five years. Cohort Includes students who were first-time ninth graders in 2018-19 finishing in 2022-23.



COLLEGE GOING

Students enrolling in a two or four year college within 12 months of completing high school in 2021-22. Data from the National Student Clearinghouse.



School Goals

At Lost River we are striving to pursue excellence in all areas: academic, athletic, activities and building character. Our goal is to have high standards for behavior and academics and to hold students accountable for that. Our staff works very hard to build relationships with students and seeks to meet the needs of all our students by meeting where they are and helping them grow.

State Goals

The Oregon Department of Education is collaborating with school districts and communities across the state to achieve a 90% ontime graduation rate by 2027. Grounded in the pillars of Academic Excellence, Belonging and Wellness, and Reimagined Accountability, ODE prioritizes evidence-based practices to boost early literacy, attendance, and student engagement. We are committed to closing opportunity and achievement gaps for marginalized students and securing long-term success for all of Oregon's learners by investing in culturally responsive practices, fostering inclusive environments and always driving for continuous improvement.

Safe & Welcoming Environment

School success is built on the foundational belief that students can learn in a safe, inclusive, equitable learning environment. Our school is proud to put this aspect first and foremost. We pride ourselves in offering an environment where teachers can teach and students can learn. Communication with all of our stakeholders consists of email, phone, text, and our web page ways to reach our parents and broader community. All messages home are also translated in order to meet the language needs for all our parents where the majority are Spanish speaking.

OREGON AT-A-GLANCE SCHOOL PROFILE CONTINUED

Lost River High School

2023-24

Our Staff (rounded FTE)



Teachers



Educational assistants



Counselors/ Psychologists/ Social Workers



Average teacher retention rate over the past three years



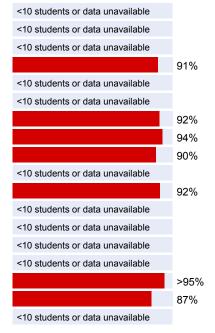
% of licensed teachers with more than 3 years of experience



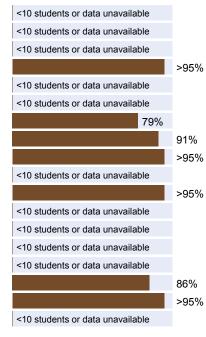
Same principal in the last 3 years

Outcomes

REGULAR ATTENDERS American Indian/Alaska Native <10 students or data unavailable <10 students or data unavailable Black/African American <10 students or data unavailable Hispanic/Latino Multiracial <10 students or data unavailable Native Hawaiian/Pacific Islander <10 students or data unavailable White 78% Students Experiencing Poverty 67% Ever English Learner Students with Disabilities 58% 69% Migrant Homeless <10 students or data unavailable Students in Foster Care <10 students or data unavailable Military Connected 90% Talented and Gifted 77% Female 69% Male 79% Non-Binary <10 students or data unavailable



ON-TRACK TO GRADUATE



ON-TIME GRADUATION

About Our School

ADVANCED COURSEWORK

Lost River offers a variety of college preparatory and dual credit courses that are designed to promote post-secondary options and success. Dual credit courses, taught by Lost River teachers, are offered in partnership with Klamath Community College and Oregon Institute of Technology. Dual credit offerings for the 24-25 school year included:

- · Writing 121 and 122
- Speech 111
- · History 101 and 203
- · Welding 101 and 114
- · Plant Science 122
- Crop Science 133
- Business 101 and 223
- · MIS107

CAREER & TECHNICAL EDUCATION

CTE stands for Career and Technical Education. CTE opportunities at Lost River Jr./Sr. High School include:

- · Business Applications
- · Computer Applications
- · Intro to Business
- Marketing
- Business Leadership
- Senior Seminar
- · Plant Science
- · Ag Mechanics I. II. III. IV
- · Aa Business
- · Introduction to Teaching

Human Growth and development

Not only do our CTE programs begin the process of preparing students for real-world jobs, they also connect directly to certificates and degrees at KCC. Encourage your student to explore the exciting world of CTE and help them prepare for a career.

EXTRACURRICULAR ACTIVITIES

Being connected to the school in activities that go beyond the classroom can greatly improve a student's chances for success. We encourage all students to participate in our sports programs. career/leadership organizations like FFA and FBLA, clubs, and other student body activities. At Lost River we offer the following co-curricular and extra-curricular programs:

- FFA. Aq. Mechanics. Public Speaking. Parliamentary Procedure
- · Leo&rsauo:s Club/Kindness Club- community service organizations
- · Track, Baseball, Softball
- Basketball
- Volleyball, Football, Soccer
- · Robotics
- National Honor Society
- · Student Council
- · LatinX Culture Club

PARENT & COMMUNITY ENGAGEMENT

Lost River thrives because of the parent and community involvement. Our school hosts many opportunities:

- · Open House
- · FAFSA Night
- · Scholarship Application Assistance
- · Scholarship Awards Night
- · College Signing Day
- · Parent Conferences (Fall and Spring)
- · Booster Club Meetings once a month
- · Homecoming Activities
- · Athletic Program Parent meetings Construction is almost for the Lost River Community Center. This space will be available for school/community partnerships to bring college classes, arts, cultural and fitness opportunities to the Merrill and Malin communities as well as be used by the students during the day.