



OREGON  
DEPARTMENT OF  
EDUCATION

Oregon achieves... together!

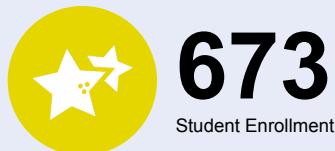
# OREGON AT-A-GLANCE SCHOOL PROFILE

## Henley High School

PRINCIPAL: Jesse Hamilton | GRADES: 9-12 | 8245 Hwy 39, Klamath Falls 97603 | 541-883-5040

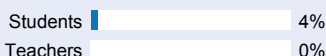
2023-24

### Students We Serve

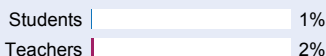


### DEMOGRAPHICS

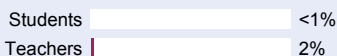
#### American Indian/Alaska Native



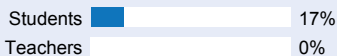
#### Asian



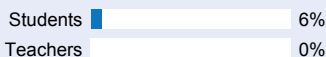
#### Black/African American



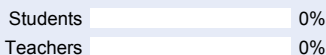
#### Hispanic/Latino



#### Multiracial



#### Native Hawaiian/Pacific Islander



#### White



**6%**

Ever English  
Learners



**7**

Languages  
Spoken

**12%**

Students  
with  
Disabilities

**97%**

Required  
Childhood  
Vaccinations

**23%**

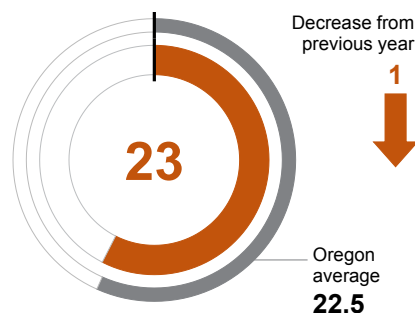
Students  
Experiencing  
Poverty

\* <10 students or data unavailable

### School Environment

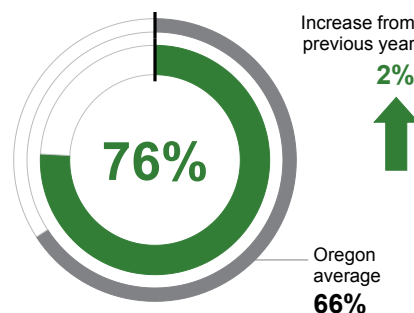
#### CLASS SIZE

Median size of classes in core subjects.



#### REGULAR ATTENDERS

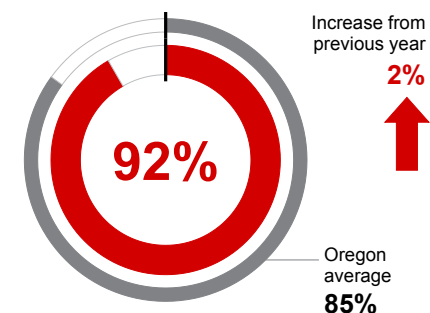
Students who attended more than 90% of their enrolled school days.



### Academic Progress

#### ON-TRACK TO GRADUATE

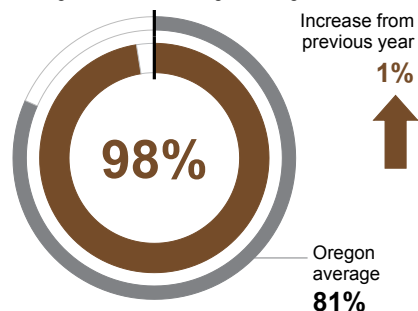
Students earning one-quarter of graduation credits in their 9th grade year.



### Academic Success

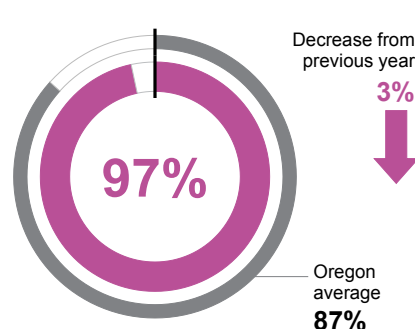
#### ON-TIME GRADUATION

Students earning a diploma within four years. Cohort includes students who were first-time ninth graders in 2019-20 graduating in 2022-23.



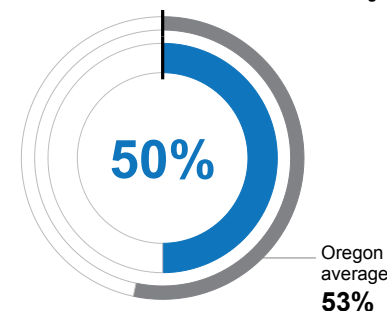
#### FIVE-YEAR COMPLETION

Students earning a high school diploma or GED within five years. Cohort includes students who were first-time ninth graders in 2018-19 finishing in 2022-23.



#### COLLEGE GOING

Students enrolling in a two or four year college within 12 months of completing high school in 2021-22. Data from the National Student Clearinghouse.



### School Goals

Henley High School strives for the optimum post-secondary experience for all our students. To that end, our yearly goals include above 95% daily attendance, 100% of our freshmen completing the year on track with 6 credits or more, continued high achievement on statewide standardized assessments, and 100% of our students graduating with a plan for their next steps in life.

### State Goals

The Oregon Department of Education is collaborating with school districts and communities across the state to achieve a 90% on-time graduation rate by 2027. Grounded in the pillars of Academic Excellence, Belonging and Wellness, and Reimagined Accountability, ODE prioritizes evidence-based practices to boost early literacy, attendance, and student engagement. We are committed to closing opportunity and achievement gaps for marginalized students and securing long-term success for all of Oregon's learners by investing in culturally responsive practices, fostering inclusive environments and always driving for continuous improvement.

### Safe & Welcoming Environment

HHS is dedicated to a school environment that ensures every student is welcome and experiences a sense of belonging. Our friendly and welcoming front office staff is readily accessible upon entering the building, and students are available to guide visitors, orient new students and families, and provide assistance when needed. We conduct monthly safety meetings and building walkthroughs, training and regularly practicing safety procedures with all students and staff. Additionally, HHS was the site of an Active Shooter training collaboration with community partners and law enforcement.



## OREGON AT-A-GLANCE SCHOOL PROFILE CONTINUED

### Henley High School

## Outcomes



## Teachers



Educational assistants



Counselors/  
Psychologists/  
Social Workers



Average teacher retention rate over the past three years



% of licensed teachers  
with more than 3 years  
of experience



Same principal in the last 3 years

Category	Percentage
American Indian/Alaska Native	73%
Asian	90%
Black/African American	<10 students or data unavailable
Hispanic/Latino	72%
Multiracial	78%
Native Hawaiian/Pacific Islander	<10 students or data unavailable
White	77%
Students Experiencing Poverty	60%
Ever English Learner	68%
Students with Disabilities	68%
Migrant	63%
Homeless	<10 students or data unavailable
Students in Foster Care	<10 students or data unavailable
Military Connected	73%
Talented and Gifted	88%
Female	76%
Male	77%
Non-Binary	<10 students or data unavailable

Category	Percentage
<10 students or data unavailable	
<10 students or data unavailable	
<10 students or data unavailable	
	>95%
	87%
<10 students or data unavailable	
	92%
	80%
	>95%
	90%
<10 students or data unavailable	
<10 students or data unavailable	
<10 students or data unavailable	
	>95%
	>95%
	94%
	89%
<10 students or data unavailable	

<10 students or data unavailable	
<10 students or data unavailable	
<10 students or data unavailable	
	91%
<10 students or data unavailable	
<10 students or data unavailable	
	>95%
	>95%
	>95%
	>95%
<10 students or data unavailable	
<10 students or data unavailable	
<10 students or data unavailable	
	>95%
	>95%
	>95%
	>95%
<10 students or data unavailable	

## ADVANCED COURSEWORK

- World Language: French, Spanish (I-IV) and German
- Math dual-credit courses: Math 98, 105, 111, 112, 243, 251/252
- English and Communications dual-credit courses: Writing 121/122, Speech 111
- Engineering Courses: Introduction to Engineering Design, Aero Engineering, Principles of Engineering, Engineering Development & Design, AUTOCAD
- Science Courses: Anatomy & Physiology (Biology and Medical Terminology dual credit), Advanced Chemistry, Genetics, Physics
- Social Science Courses: AP US History, Law and Justice, Sociology
- Health Occupations I & II
- Business Tech
- Agricultural Sciences: ANS 121, Crop Science, Agriculture Communication and Leadership
- Multi-media: Publications and Yearbook
- Wildland Fire Science

## CAREER & TECHNICAL EDUCATION

HHS is home to CTE courses across several disciplines: State-of-the-Art Welding and Agricultural Shop; brand new Construction Apprenticeship program and shop; Extensive Agricultural Lab and School Greenhouse dedicated to organic farming with Food Science; Business classes including Intro to Business, Marketing, and Business Leadership; Intro to Engineering Design, Aeronautical Engineering, Principles of Engineering, Engineering Development & Design; Publications; Health Occupations and Digital Art. In addition, new courses and pathways are being developed in Natural Resources and Education opportunities.

## EXTRACURRICULAR ACTIVITIES

- 20 Varsity Sports
- FFA
- The SWARM
- AFJROTC
- Drama Club
- DECA
- HOSA
- Band
- Choir
- Engineering Club
- Key Club
- Art Club
- National Honor Society
- Yearbook/Publications
- Student Government
- Agricultural Mechanics
- Chief Science Officers

## PARENT & COMMUNITY ENGAGEMENT

There are many opportunities for parents and community members to contribute to the great things happening at HHS. Our current campus-based organizations include Booster Club, Hunger Not Impossible, a community action team for improving character and sportsmanship, and FFA Alumni & Friends, among others. We have also partnered with a variety of community groups for a multitude of activities: Kingsley Air Force Base, Oregon Department of Forestry, Klamath Falls Downtown Collective, United Way and Rotary Exchange. On campus, clubs also conduct a yearly coin drive, Giving Tree, food pantry, and Sparrow Club adoption.