



OREGON
DEPARTMENT OF
EDUCATION

Oregon achieves... together!

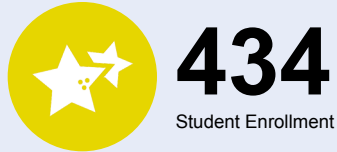
OREGON AT-A-GLANCE SCHOOL PROFILE

Henley Middle School

PRINCIPAL: Kathleen Todd | GRADES: 7-8 | 7925 Hwy 39, Klamath Falls 97603 | 541-883-5050

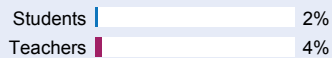
2023-24

Students We Serve

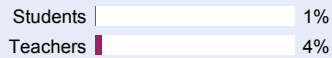


DEMOGRAPHICS

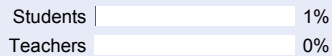
American Indian/Alaska Native



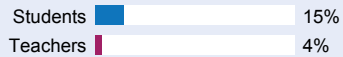
Asian



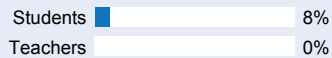
Black/African American



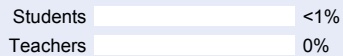
Hispanic/Latino



Multiracial



Native Hawaiian/Pacific Islander



White



7%

Ever English
Learners



6

Languages
Spoken

12%

Students
with
Disabilities

91%

Required
Childhood
Vaccinations

30%

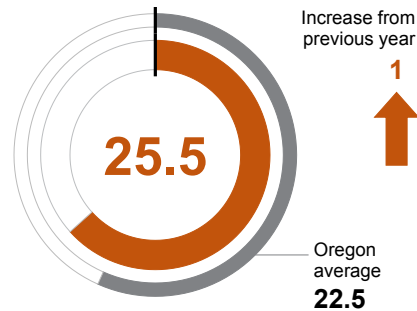
Students
Experiencing
Poverty

*<10 students or data unavailable

School Environment

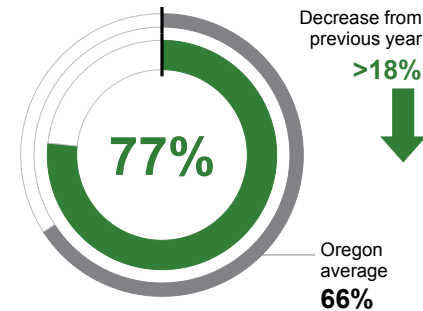
CLASS SIZE

Median class size.



REGULAR ATTENDERS

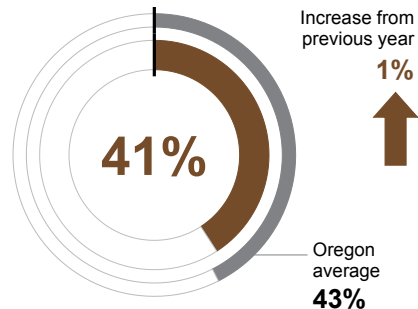
Students who attended more than 90% of their enrolled school days.



Academic Success

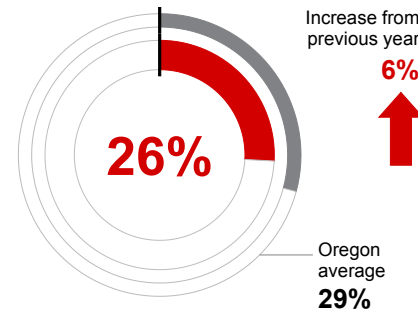
ENGLISH LANGUAGE ARTS

Students meeting state grade-level expectations.



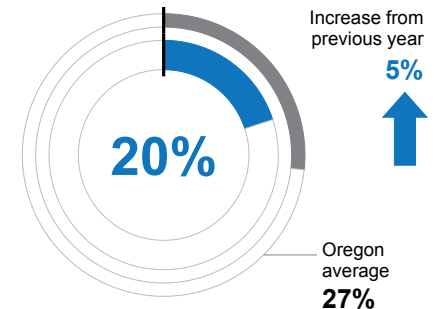
MATHEMATICS

Students meeting state grade-level expectations.



SCIENCE

Students meeting state grade-level expectations.



School Goals

Our goal is to provide diverse educational opportunities that engage all students, meet their unique needs and prepare them for the future. We believe:

- Every student can learn and succeed
- High expectations produce high achievement
- Students succeed by giving their best
- That we have the responsibility to provide equitable experiences to all our students
- In providing a safe school environment

Excellent schools have a positive impact on communities. Educators, students, families and the community share in the responsibility for continuous improvement of excellent education

State Goals

The Oregon Department of Education is collaborating with school districts and communities across the state to achieve a 90% on-time graduation rate by 2027. Grounded in the pillars of Academic Excellence, Belonging and Wellness, and Reimagined Accountability, ODE prioritizes evidence-based practices to boost early literacy, attendance, and student engagement. We are committed to closing opportunity and achievement gaps for marginalized students and securing long-term success for all of Oregon's learners by investing in culturally responsive practices, fostering inclusive environments and always driving for continuous improvement.

Safe & Welcoming Environment

It is important to us that all of our students and their families feel safe, welcome and included. Everyone is welcome in our school regardless of race, gender identity, sexuality, country of origin or other factors. Everyone is entitled to academic success regardless of their background or family circumstances and each student will be provided the necessary supports to ensure success. Henley Middle school is, and will continue to be, a place where students and their families can focus on learning without fear of discrimination or harassment.



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OREGON AT-A-GLANCE SCHOOL PROFILE CONTINUED

Henley Middle School

2023-24

Outcomes

Our Staff (rounded FTE)



20

Teachers



3

Educational
assistants



1

Counselors/
Psychologists/
Social Workers



86%

Average teacher
retention rate over
the past three years



65%

% of licensed teachers
with more than 3 years
of experience



Yes

Same principal in
the last 3 years

REGULAR ATTENDERS

American Indian/Alaska Native	<10 students or data unavailable
Asian	<10 students or data unavailable
Black/African American	<10 students or data unavailable
Hispanic/Latino	72%
Multiracial	74%
Native Hawaiian/Pacific Islander	<10 students or data unavailable
White	78%
Students Experiencing Poverty	66%
Ever English Learner	72%
Students with Disabilities	73%
Migrant	58%
Homeless	<10 students or data unavailable
Students in Foster Care	<10 students or data unavailable
Military Connected	92%
Talented and Gifted	77%
Female	78%
Male	75%
Non-Binary	<10 students or data unavailable

ENGLISH LANGUAGE ARTS

<10 students or data unavailable
<10 students or data unavailable
<10 students or data unavailable
39%
43%
<10 students or data unavailable
43%
29%
29%
14%
25%
<10 students or data unavailable
<10 students or data unavailable
<10 students or data unavailable
34%
>95%
49%
34%
<10 students or data unavailable

MATHEMATICS

<10 students or data unavailable
<10 students or data unavailable
<10 students or data unavailable
25%
26%
<10 students or data unavailable
27%
14%
18%
8%
8%
<10 students or data unavailable
<10 students or data unavailable
20%
91%
25%
26%
<10 students or data unavailable

About Our School

BULLYING, HARASSMENT, AND SAFETY POLICIES

All learners are welcomed, accepted, and protected against harassment or discrimination at HMS as we celebrate the diversity of our students, staff and families. We are committed to providing a caring, friendly and safe environment for all of our students so they can learn in a relaxed and secure atmosphere. Bullying/harassment of any kind is unacceptable at our school. If bullying/harassment does occur, all students are expected to self advocate and communicate immediately to faculty and staff, where it will be a priority to address it.

EXTRACURRICULAR ACTIVITIES

Being connected to our school in activities that go beyond the classroom can greatly improve chances for success and improve one's overall school experience. We encourage all students to participate in our sports programs, academic contests, music programs, and other student body activities. We would like all students to be involved and have some fun!

PARENT ENGAGEMENT

Henley Middle School believes parent engagement is an ongoing process that will increase active participation, communication, and collaboration between parents and schools. We believe that parents, schools, families and communities working together will create meaningful partnerships that lead to gains in student achievement.

COMMUNITY ENGAGEMENT

Raising the next generation is a shared responsibility. When families, communities and schools work together, students are more successful and the entire community benefits. Our educators engage with community members and leaders to support healthy, future focused activities and events for students and their families.