

LEVELS OF PROFESSIONAL DEVELOPMENT CERTIFIED STAFF

Level 1 New Teachers	Level 2 Developing Teachers	Level 3 Master Teachers
<p>Onboarding and support for new teachers in creating a positive classroom environment and developing pedagogical expertise.</p>	<p>Continuous cycle of improvement to incorporate research findings into practice for enhanced student learning.</p>	<p>Teachers engage in school improvement activities, contribute to the learning community, and assume leadership roles in providing adult training.</p>
<p><u>Instruction</u></p> <ul style="list-style-type: none"> • CCSS/Oregon Content Standards • Reading Series A • ENY Story of Units • Step Up to Writing • Danielson's Framework for Teaching • DIBELS Reading & Math • Department PLC Leads • Teach Like a Champion 2.0 <p><u>Technology</u></p> <ul style="list-style-type: none"> • Gradebook • Outlook, email, and webmail • Passwords • Network system, files, security, and saving • Tech support • District website • Student access • Professional and timely electronic communication <p><u>Safety</u></p> <ul style="list-style-type: none"> • Safe Schools Trainings • Other trainings (CPI, CPR/First Aid, Emergency Response) • Harassment, child abuse <p><u>Special Programs</u></p> <ul style="list-style-type: none"> • Special Education Procedures • Foundational Reading/Math Curriculum • IEP Management Software • RTI Process/Procedure • Classroom Accommodations • Behavior Supports <p><u>Onboarding</u></p> <ul style="list-style-type: none"> • Health Insurance Orientation • District Processes • Collective Bargaining Agreement 	<p><u>Instruction</u></p> <ul style="list-style-type: none"> • Emphasis on Oregon Content Standards • Danielson's Framework for Teaching • Reading Series B (2nd Year Teachers) • ELA & Math Teams (Curriculum Development) • DIBELS Reading & Math • School Assessment Coordinators • Studying Skillful Teaching • Department PLC Leads • Differentiated Instruction • Critical user of student data (Oregon Data Suite) • Trauma and Cultural informed practices <p><u>Technology</u></p> <ul style="list-style-type: none"> • Technology Curriculum K-5 • Technology integration with curriculum • District Website • Competence in technology as an instructional tool • BYOD for instruction • Web enhanced parental communication <p><u>Safety</u></p> <ul style="list-style-type: none"> • Safe Schools Trainings • Other trainings (CPI, CPR/First Aid, Emergency Response) • Slips, trips, falls <p><u>Special Programs</u></p> <ul style="list-style-type: none"> • Foundational Reading/Math Curriculum • RTI Process/Procedure • Classroom Accommodations • Behavior Supports (FAIR plan) • IEP Meeting Etiquette 	<p><u>Instruction</u></p> <ul style="list-style-type: none"> • Expert in Oregon Content Standards • Mastery of the Danielson's Framework with a focus on Domain 4 for Professional Growth • Building Mentor, Curriculum Development • Mentor of new teachers • Reading Expert Trainers for Series A & B • ENY Math Trainers • DIBELS & Assessment Trainers • Intervention Trainers (P4R & SIPPS) • Skillful Teaching Trainers • Department PLC Leader • Trainer of others in the use of data to inform instruction <p><u>Technology</u></p> <ul style="list-style-type: none"> • Trainer of colleagues • Exemplar lessons and communication ideas • District supported pilot projects <p><u>Mentor Training</u></p> <ul style="list-style-type: none"> • Santa Cruz Mentor Training <p><u>Safety</u></p> <ul style="list-style-type: none"> • Serve on Safety Committees • Emergency Response team member • Provide other trainings (CPR/First Aid, Emergency Response) <p><u>Special Programs</u></p> <ul style="list-style-type: none"> • Foundational Reading/Math Curriculum • RTI Process/Procedure • Classroom Accommodations • Behavior Supports • IEP Meeting Etiquette