

Klamath County School District Physical Restraint and Seclusion Review 2014/15

Date: 06/17/2015

Team Members: Laura Blair, Director of Special Services
 Larita Ongman, Administrator/Trainer
 Teri DeGroot, Teacher/Trainer
 Aleasha Tacchini, Teacher/Trainer

Time: 8:30 a.m. to 10:30 a.m.

Team reviewed **85** physical restraint and/or seclusion reports and noted the following:

Total number of:

Incidents of restraint	85
Incidents of seclusion	63
Seclusions in a locked room	0
Students placed in physical restraint	15
Students placed in seclusion	10
Incidents of restraint/seclusion that resulted in injuries or death to students or personnel	0
Students placed in restraint and/or seclusion more than 10 times in a school year*	4
Restraint/seclusion incidents carried out by untrained individuals	3

Demographic characteristics of students upon whom physical restraint and/or seclusion was imposed:

Gender: Male	13
Female	2
Grade: Kindergarten	5
First	3
Second	0
Third	2
Fourth	2
Fifth	1
Sixth	1
Seventh	0
Eleventh	1
Race: American Indian/Alaskan Native	6
Caucasian	8
Multi	1
Native Hawaiian/Other Pacific Islander	0

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*Explanation of steps taken by the district to decrease the use of physical restraint and seclusion for each student:

Name	Steps to Decrease Restraint/Seclusion
JB	Collaboration with physician/focused interaction/medication review/sensory support tools/social stories
CM	Collaboration with physician/medication review/sensory support tools
AV	Collaboration with medical personnel/picture cues/referral for sleep study
AW	Anger social stories/calming sequence/visual schedule/review BIP

Total number of rooms available for use by the district for seclusion and a description of the dimensions/design of the room(s):

School:	Dimensions	Design
Ferguson Elementary	7' x 9'	Fire alarm/lighted/padded walls and floor/ventilated
Stearns Elementary	8' x 8'	Lighted with dimmer/padded walls and floor/ventilated

Concern(s):

1. Documentation at secondary level.
2. Use of revised forms.
3. No gender/ethnicity on form.

Action(s):

1. Continue trainer recertification.
2. Administrator reminder for procedural review/refresher with school teams at least three times per year.
3. Alternative/ASD classroom additional review/refresher for child specific needs.

Recommendation(s):

- 1a. More focused training for secondary using the CPI module for breaking up a fight.
- 1b. Add language at bottom of incident report to attach completed restraint/seclusion report for fights.
2. Email to staff to replace forms when revisions are made.
3. Add grade/ethnicity to *Physical Restraint and/or Seclusion Incident Report* (JGAB-AR (2))