

**KLAMATH COUNTY SCHOOL DISTRICT**

**REGISTRATION FORM**

School Year \_\_\_\_\_

SCHOOL: \_\_\_\_\_

Teacher \_\_\_\_\_

GRADE: \_\_\_\_\_

Bus \_\_\_\_\_

Has this student attended a Klamath County School District school in the past? Yes \_\_\_ No \_\_\_ School Name \_\_\_\_\_

**(A). Student Information**

<b>Legal First:</b>	<b>Nickname:</b>	<b>Birthdate:</b>
<b>Legal Middle:</b>	<b>Birth City:</b>	<b>Age:</b>
<b>Legal Last:</b>	<b>Birth State:</b>	<b>Gender:</b>

Is this student considered a Foster Child in a Foster Care program? Yes \_\_\_ No \_\_\_

**(B). Addresses**

<b>Physical:</b>	
<b>Mailing:</b>	<b>Student Cell Phone: ( )</b>

**(C). Parents/Guardians**

Order	Name/e-mail	Relationship	Lives With	Parental Authority	Home Address/Work Place	Phone Type	Phone Number	*
1	Guardian Name:							
	Guardian e-mail:				Work Place:			
2	Guardian Name:							
	Guardian e-mail:				Work Place:			

\* Check to use for automated calls.

**(D). Emergency Contacts**

Order	Name	Relationship	Home/Primary Phone	Work Phone	Cell/Other Phone
3					
4					
5					

**(E). Does your son/daughter have a diagnosed medical condition(s) that we should be aware of? Yes \_\_\_ No \_\_\_ (if yes, please specify)**

Asthma                       Allergies                       Life Threatening Allergies: \_\_\_\_\_  
 Diabetes                       Hearing Impaired                       Seizure Disorder  
 Vision Impaired / Glasses / Contact Lenses                       Prescription Medication: \_\_\_\_\_  
 Other (Specify): \_\_\_\_\_  
 Contact a school nurse with specific medical concerns at 541-883-5000 ext. 8745, 8746 or 8747.

**(F). Any person listed as a contact on this form can be called to assume temporary care of my child in the event I cannot be reached. If an injury or health emergency occurs at the school, the staff will contact emergency medical personnel for transportation and treatment if needed. Staff will attempt to notify the student's parents whenever a student has been transported for treatment.**

**\*\*\*I acknowledge that I have read and understand Sections E and F. PARENT INITIALS \_\_\_\_\_**

**(G). School Last Attended (including early childhood professional care, i.e. Head Start, OCDC, daycare provider, church, preschool, etc.):**

\_\_\_\_\_ Year/Grade \_\_\_\_\_

**(H). Has there ever been a language – OTHER THAN ENGLISH – spoken at home? Yes \_\_\_ No \_\_\_**

**If yes, please ask to fill out the Language Use Survey.**

**(I). Have you moved in the last three years? Yes \_\_\_ No \_\_\_**

**If so, was the move in search of temporary or seasonal agricultural, timber, diary or fishing work? Yes \_\_\_ No \_\_\_**

**(J). Is your child currently enrolled in any special programs? (TAG, IEP, Title I, ELL, 504 etc.) Yes \_\_\_ No \_\_\_ If so, specify: \_\_\_\_\_**

**(K). I give permission for my child to attend SCHOOL-SPONSORED FIELD TRIPS. Yes \_\_\_ No \_\_\_**

**(L). I give permission for my child to participate in afterschool activities. Yes \_\_\_ No \_\_\_**

**Race/Ethnicity**

**Both questions 1 and 2 must be answered.**

**Question #1 (required)**

**ETHNICITY – Are you Hispanic or Latino?** Yes \_\_\_\_\_ No \_\_\_\_\_

All persons of Latino, Hispanic or Spanish origin (descended from a Central or South American, Mexican, Cuban, Puerto Rican, Dominican, or other Spanish-speaking country of origin, regardless of race or original language) should answer YES. All persons answering YES to the first question will be reported as a Hispanic student, regardless of their answer to the race question below.

**Question #2 (required)**

**RACE**

Mark all categories that apply.

	<b>American Indian/ Alaskan Native</b> (A person having origins in any of the original peoples of North, Central or South America, including Mexico, who maintain tribal affiliation or community attachment.)
	<b>Asian</b> (A person having origins in any of the original peoples of the Far East, Southeast Asia, or the Indian subcontinent.)
	<b>Black or African American</b> (A person having origins in any of the original peoples of the Black racial groups of Africa.)
	<b>Native Hawaiian or Other Pacific Islander</b> (A person having origins in any of the original peoples of Hawaii, Guam, Samoa or other Pacific Islands.)
	<b>White</b> (A person having origins in any of the original peoples of Europe, the Middle East or North Africa.)

**By initialing the three boxes below, I acknowledge that I have read and understand the information.**

**STUDENT INSURANCE:** The District, acting through each school, provides you with the opportunity to purchase a variety of student medical insurance plans through a private carrier. As a parent/guardian you must realize you have sole responsibility for medical expenses, including emergency transportation and/or medical treatment incurred by your youngster. **Parent Initials** \_\_\_\_\_

**STUDENT COMPUTER/INTERNET ACCESS:** Students will have access to school computers and internet during their instructional school day; in accordance with the district's Electronic Communications System and Administrative Regulation. If you do not want your child to have this access you will need to provide a signed and dated written statement to the school. **Parent Initials** \_\_\_\_\_

**STUDENT RIGHTS AND RESPONSIBILITIES HANDBOOK:** I acknowledge that the District publishes a Student Rights and Responsibilities Handbook which describes the expected behavior for students. The handbook can be found on the Klamath County School District website at [www.kcsd.k12.or.us](http://www.kcsd.k12.or.us). The Directory Information section outlines what student information is available for public release. **I understand that I must notify the principal if extra precautions need to be taken to protect my student's privacy. Parent Initials** \_\_\_\_\_

**Title X McKinney-Vento Program: (Optional)**

Guarantees all children and youth the right to an education, regardless of their current living situation. Program resources may include provisions of school supplies, clothing, and other services to help ensure student success.

**PLEASE CHECK A BOX BELOW IF ANY OF THE FOLLOWING APPLY TO YOUR CURRENT LIVING SITUATION:**

Temporarily doubled up with friends or relatives due to economic hardship.

Living in a motel/hotel or campsite.

Living in a shelter.

Unsheltered (car, park, on the street, etc.)

Moving from place to place without permanent housing.

TITLE X MCKINNEY-VENTO PROGRAM DESCRIPTIONS DO NOT APPLY TO MY CHILD

**Title VI – Indian Education Program: (Optional)**

Title VI services include school supports for Native American students in the form of cultural heritage opportunities, class work support, parent resources, and college/career readiness planning.

**PLEASE CHECK BELOW IF THE FOLOWING APPLIES TO YOUR FAMILY**

My student/family self identifies as American Indian/Alaskan Native, even if not enrolled as a tribal member.

I would like to complete a student eligibility form (provided by the school).

**Military Connected Family: (Required)**

The federal Every Student Succeeds Act (ESSA) requires states to report achievement and graduation data for students of military families.

Is a parent/guardian of this child a member of the Armed Forces on active duty or full-time National Guard?

**ANSWER YES IF ANY OF THE FOLLOWING ARE TRUE:**

Students whose parent(s) or guardian(s) are:

- Deployed (including students placed with a temporary guardian)
- Full-time Army, Navy, Air Force, Marine Corps, Coast Guard active or training duty
- Full-time National Guard members
- Active Duty Reserves who have been called to active duty for at least 180 consecutive days
- Dual Status Military Technicians

YES

NO

To the best of my knowledge, I have read and understand all three (3) pages of the KCSD registration form.

Signature: \_\_\_\_\_

Date: \_\_\_\_\_

Name: \_\_\_\_\_ Grade: \_\_\_\_\_  
 Previous School: \_\_\_\_\_

**Required Classes**  
 These will be schedule for you

_____ X _____	Guide Room
_____ X _____	Math
_____ X _____	English
_____ X _____	Social Studies
_____ X _____	Science
_____ X _____	P.E.
_____ X _____	Health
_____ X _____	Keyboarding

**Required Elective Classes**  
 Choose only 1 required elective below- Most are full year

_____	Band	Cadet/Beginner
_____	Band	Concert/Intermediate
_____	Band	Symphonic/Advanced
_____	Choir	Womens
_____	Choir	Mens
_____	Choir	Advanced (Must have choir Experience)
_____	Lab	Math or English Help
_____	Creative Projects/Technology	
_____	Fit for Life	
_____	Automation and Robotics	

**Exploratory Electives**  
 In rank order choose 6 electives -----; Then check 3 alternatives

<p><b>Arts &amp; Food</b></p> <p>_____ J2749 World of Food</p> <p>_____ J2748 Food &amp; Family</p> <p>_____ J2750 Art</p> <p><b>Music</b></p> <p>_____ J2275 Jazz Band (full year 8th Grade only)</p> <p>Instrument: _____</p> <p><b>Physical Education</b></p> <p>_____ J2709 Weight Training</p> <p>_____ J2756 Fitness</p> <p>_____ J2707 Basketball</p> <p><b>Recreational Sports</b></p> <p>_____ J2738 Intro to Archery</p> <p>_____ J2710 Recreational Games</p> <p><b>Leadership</b></p> <p>_____ J2734 Leadership (Full Year Class)</p> <p>_____</p> <p>Teacher signature for Leadership</p>	<p><b>Games, Language, and Beyond</b></p> <p>_____ J2783 Book vs Movie</p> <p>_____ J2779 Japanese Culture</p> <p>_____ J2776 Logic and Puzzles</p> <p style="text-align: center;"><b>Lab</b></p> <p>_____ J2157 Math</p> <p>_____ J2052 English</p> <p>_____ J2204 Study Skills</p> <p><b>Science &amp; Technology</b></p> <p>_____ J2739 STEAM</p> <p>_____ J2745 Science Fiction Literature</p> <p>_____ J2758 Yearbook (Full Year Class)</p> <p>_____</p> <p>Teacher signature for yearbook</p> <p>_____</p> <p>PARENT SIGNATURE</p> <p>_____</p> <p>STUDENT SIGNATURE</p>
---	---

HENLEY MIDDLE SCHOOL ELECTIVE & EXPLORATORY COURSE DESCRIPTIONS  
2018-2019

Electives  
Full year class

**Band:** Music of a wide variety of styles, cultures and time periods will be studied and performed. It provides a variety of playing opportunities for students with limited or formal band experiences. Band students will develop and improve their playing abilities, learn to read music, and perform together in a cooperative, supportive environment. Part of your grade will be based on participation in after school performances.

**Choir:** Music of a wide variety of styles, cultures and time periods will be studied and performed. It provides a variety of singing opportunities for students with limited formal choral experience. Choir students will develop and improve their voices, learn to read music, and perform together in a cooperative, supportive environment. Part of your grade will be based on participation in after school performances.

**Creative Projects/ Technology:** In creative projects class, students explore art, color theory, basic home design, clothing and textiles, survival sewing and basic food preparation. Students are expected to complete all class assignments and a variety of creative projects. Students in technology will spend six weeks focusing on **Basic Computer Skills** (Microsoft Office Suite, Google Suite, email, and Internet navigation). They will spend six weeks learning **Basic Coding** in HTML, CSS, JavaScript and learn what is fast becoming a fast-track skill into the highest-paying jobs in the Tech Sector. Finally, students will spend six weeks learning how the **Rise of Video Games** shaped culture around the world and fueled the rapid expansion of technology into our daily lives, expanded military capabilities, and changed the world in which we live.

**English Lab:** This course designed to integrate and enforce skills in the areas of reading fluency, reading comprehension, writing, grammar (usage, mechanics) spelling and test taking skills within a rigorous standards-based program.

**Fit for Life:** Students will learn healthy habits to improve their physical conditioning by learning about good health and eating habits, stretching, walking, hiking, etc.

**Automation and Robotics:** In the Automation and Robotics (AR) unit, students trace the history, development, and influence of automation and robotics as they learn about mechanical systems, energy transfer, machine automation, and computer control systems. Students use the VEX Robotics® platform to design, build, and program real-world objects such as traffic lights, toll booths, and robotic arms.

**NCES:** Robotics courses help students develop and expand their skills and knowledge of robotics and related scientific and engineering topics. Course topics may include principles of mechanics, electronics, hydraulics, pneumatics, programmable logic controllers. These courses may emphasize the use of engineering principles to design and build robots, construct and connect sensors, and program robots in the programming language.

# Exploratory Classes

## Change every six weeks

### ART & CONSUMER STUDIES

**World of Food:** Try out some ethnic dishes and sample foods both familiar and new to you. Come expand your knowledge of the wide world of our food choices.

**Art (Jr):** Introduction to art with primary focus on watercolors.

**Food and Family:** Students will learn about the relationship between food and good health. They will make foods that consider cost, time, and family appeal. Students will be encouraged to earn some credit for this class in their own kitchen at home and share their skills with their family.

### MUSIC

**Jazz Band:** This class provides instrumental music students the opportunity to learn to perform jazz literature in the jazz band ensemble setting. Students will learn to interpret and play music in different jazz styles and perform for others. Auditions are required. **THIS IS A FULL YEAR CLASS.**

### LABS

**Math/English/Study Skills:** These courses are designed to give students extra support in core content areas to reinforce classroom material, support, and teach skills to be successful in the education world.

### LANGUAGE/ GAMES/ BEYOND

**Book vs. Movie:** Book vs. Movie will compare the written version to the movie version of classic, non-fiction and science fiction literature. Comparing and contrasting the portrayal of literature elements such as setting, characters and plot development between the two mediums.

**Japanese Culture:** This course will explore Japan and its culture as compared to what we know in the United States. Topics covered may include the Japanese language, history, traditional culture (religion, temples, tea ceremonies, sumo wrestling, etc), pop-culture (music, television, anime, manga, technology, etc), and various other interests. Students will learn about and experience the culture through text, video, and physical Japanese objects.

**Logical and Puzzles:** This course will provide students with an introduction to the fundamentals of logic and reasoning. Although no specific state standards will be addressed, historical, linguistic, and scientific examples will be used in order to develop cross curricular skills in critical and abstract thinking. Writing skills will also be enhanced through the breakdown of complex statements into concise premises and conclusion.

**Leadership:** Students will be given the opportunity to learn skills that will help them to organize and implement student activities for Henley Middle School. These activities may include dances, assemblies, fund raising, community service, and other educational projects designed to teach students effective community leadership. Goals for the course will include teaching student organizational skills for good peer relations, instruction in budgeting and fiscal responsibility.

## PHYSICAL EDUCATION

**Weight Training:** This course is designed to develop strength, agility and balance. Activities will include fitness and exercise, strengthening and conditioning to increase students' fitness levels. Students will walk to the H.S. with our Health/P.E. teacher for this class.

**Fitness:** Student will be engaged in an upbeat fitness program. They will be improving health and wellness. Lost body fat, increase muscles; learn fitness and moves for lifelong fitness.

**Basketball:** Students will have the opportunity to improve their basketball skills through games and competitions. Sportsmanship and team concepts will be emphasized.

## RECREATIONAL SPORTS & ACTIVITIES

**Intro to Archery:** This class will enable students to learn the fundamentals, skills, procedures and safe handling of equipment in archery.

**Recreational Games:** In this class students will participate in competitive games including pool, ping pong, dodgeball, volleyball, and others. Sportsmanship and team playing will be emphasized.

## SCIENCE & TECHNOLOGY

**Science Fiction Literature:** Students will explore the world of Science Fiction literature much like a book club. The class will read books of the teacher's choice and have class discussions using audio-visual aids, make projects and play games related to science fiction.

**STEAM:** This course allows students to gather and analyze scientific data taken from the outdoors. Students will study populations, soils, water, and trees and learn to write a scientific report on their data.

**Keyboarding: (REQUIRED FOR ALL STUDENTS)** All 7<sup>th</sup> and 8<sup>th</sup> graders will take a six week course in basic keyboarding.

**Yearbook:** Students will be involved in designing the theme of the school yearbook, take pictures at school events and help with the yearbook layout. **Must be approved by teacher to be accepted into this class.**