

**Arriola**

- Filing
- Listening to students read (time in text)

**Beanland**

- Plan promotion ceremony
- Listen to students read

**Brookshire/Gomez**

- Filing
- Putting together book orders
- Prepping things – writing, stapling, etc.
- Organizing math manipulatives for lessons

**Campbell**

- Read with students
- Help students learn math facts, flashcards and math practice

**Delonge (Mr.Dan – Custodian)**

- Help with basic grounds work

**Dentinger**

- Grade math papers, sort curriculum
- Help plan events, parties and fieldtrips
- Maintain classroom library, tag AR books with levels

**DeVault**

- Put up students work on bulletin boards
- Reading focus wall – Fridays
- Reading with students

**Haney**

- Helping to prepare math manipulatives
- Reading with students
- Decorate and change out student work on bulletin boards

**McKittrick**

- Working one on one with students in class

**McMurry**

- Read stories in class
- Help with science projects
- Skills or job presentations

**Mills**

- 12:30 any day, read with students and work with letters and sounds
- 1:30 on Tuesdays and Thursdays working with small groups

**Monteil**

- Laminating and cutting supplies or check lists
- Making spread sheets and entering data
- Making smart board presentations on computers
- Changing bulletin boards
- Scholars reading to volunteers

**Mueller**

- File math item
- Labeling AR books

**Nealy**

- Working with students who need support with letters sounds and sight words
- Listening to students read

**Norris**

- Would love help with getting supplies ready for lessons including cutting and creating bags for measuring items
- Filing papers in bins
- Helping with bulletin board
- Helping to put together specific games and lessons

**Patzke**

- 1:20-11:50 M T T H F help with math groups
- 12:35-1:30 help with students during independent work

**Reeves**

- Label reading level and AR # for books in my classroom library (in or out of class)
- Laminate and cut out cards (in or out of class)
- 12:35-12:55 every day, one on one reading with students
- Fridays after 11:45, correct and graph math fact tests

**Thede**

- Provide snacks
- Bulletin boards
- Make example projects

**Verneris**

- Help on Center days
- Help on projects or assignments, math related, on test weeks
- Take home help, fold books, cut projects
- Listen to kids read both in groups and individually

**Weber**

- Helping students with graphing math data
- 12:35-12:50 one on one reading with students

**Witt**

- Laminating station cards
- Organizing/inventory equipment

**Zurbrugg**

- Bulletin board
- Correcting papers
- Small math groups
- Reading allowed

**Office**

- Counting/cutting papers to go home
- Helping with awards assemblies
- 911s – one on one reading support
- Handing out ordered/packaged t-shirts
- Tiger 'Paw'sitives board/tiger ticket board
- Check with teachers to help with class holiday partie



