

## Academic Freedom Meeting

December 12, 2018, 4:05 PM

Present: Glen Szymoniak, Jill O'Donnell, Geralyn Smith, Kay Linman, Laci Teaters, Cori Swan, Jennifer Hayes. Audience members present. John Rademacher and Sarah Shively were absent.

Glen began by asking audience members if they were there to give testimony. No one wished to give testimony.

Glen reviewed the process of the survey; noted the large response to open ended questions.

Glen asked what to do with the information in the survey. The survey results and the appendix will be posted on the website. All present agreed it should be posted, as it is public information.

Kay noted the low participation rate and the caution noted on page 1, to use results cautiously. Suggestions for some possible reasons for low participation were:

- Was there difficulty responding to the survey – no.
- Possibly only the passionate pro/con
- Some people did not recognize Ed. NW.

Glen suggested making generalizations from the data.

Members looked at graphs to see what was noticeable.

Generally people said keep the program, but agreed that it was missing some key elements.

Kay noted low areas; inquiry, love of reading, freedom. Glen noting staying within the 90 minute time frame and not being able to differentiate for students. There was discussion from the audience.

Cory noted issues with not being able to adjust time in text and books. We should consider the comments to help clarify this.

Glen noted that there are lots of programs/pedagogy. Master teachers have lots of tools. New teachers may like this more because of the tools available.

Kay compared pages 5 and 12. Principals and teachers reflected on 5 and it was broken out on 13. Jennifer noted principals' perception vs teachers' perception.

Glen asked us to look at page 12. It suggests that people believe in what they are doing.

Cory noted teachers and principals are supportive of literacy programs.

Audience members noted Page 3 – support the program but it's missing some pieces. Kids are tired of the same thing; 90 minutes is too much. Also, teachers can't differentiate in programs in reading or math.

Glen noted conversations are happening in math. This will be encouraging.

Kay asked for clarification for the comment from the audience that kids are tired of the 6 day routine and priority plan.

Glen asked the committee to not find fixes now. We will work on that later. We should listen first.

It was noted that there seemed to be commonalities in comments. We will each look for commonalities in the comments for discussion at our next meeting. Glen noted that tally marks are helpful in finding commonalities.

Glen welcomed the audience to look at results and talk to colleagues, then return to the January 17<sup>th</sup> meeting.

At the next meeting we will:

- Look at comments and put together commonalities.
- Work on solutions

Next meeting January 17, 2019.

Meeting ended at 5:20 PM