

FROM THE PRINCIPAL

Dear Parents and Community Members,

Thank you for allowing us to partner with you to educate your students and help them achieve their dreams. As a community, we take pride in our schools and the people that make learning possible each school day.

Please keep in mind that this report card does not tell you everything about your home school, and it is based on a two year cycle of achievement and growth. Stearns teachers and staff are continuously working to improve performance and make your student's school experience a positive one.

For the 2015-2016 school year the state of Oregon's target for the percentage of students meeting at Levels 3 & 4 in English Language Arts was 54.5% and the state averaged 52.8%. The percentage of students scoring at Levels 3 & 4 at Stearns was 42.47%. This represents an increase of 3.7% from the previous year. Oregon's target for the percentage of students meeting at Levels 3 & 4 in Mathematics was 40% and the state average was 43.7%.

The percentage of students scoring at Levels 3 & 4 at Stearns was 36.0%. This represents a 1.8% increase from the previous year. We continue to strive for improvement. We will continue to provide students with the best instruction and interventions possible. We will persist with focusing

on core standards, improving our instructional strategies and increasing engagement.

We will continue to give your student the best educational experience possible. You can help us by maintaining regular attendance, monitoring your student's homework, consistently communicating with teachers, and becoming a part of the school community. Together, we can make sure all of our students reach their full potential!

Thank you,

Principal | Beth Clark

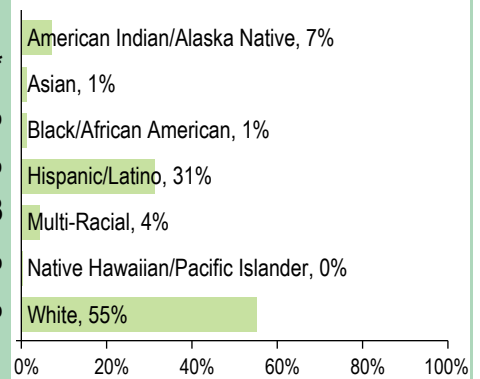
SCHOOL PROFILE

ENROLLMENT 2015-16	340
K-3	201
4-5	93
6-8	46

MEDIAN CLASS SIZE	School	Oregon
Self-Contained	24.0	25.0
Departmentalized	--	--

SELECTED DEMOGRAPHICS	
Economically Disadvantaged	***
Students with Disabilities	19%
Ever English Learner	13%
Different Languages Spoken	3
Regular Attenders	89.4%
Mobile Students	21.4%

STUDENTS



IMMUNIZATION RATES

Percent of students with all required vaccines: 97 (Visit www.healthoregon.org/immdata for more information.)

Percent of students without all required vaccines: 3

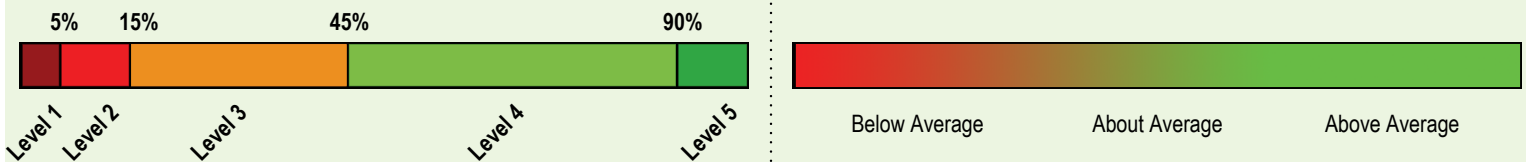
(This value includes students with medical exemptions, nonmedical exemptions, no immunization records, or up-to-date but incomplete immunization records.)

*, <5, and >95 are displayed when data are unavailable or to protect student confidentiality.

*** indicates that this school offered lunch at no charge to all students.

OVERALL SCHOOL RATING

Given the recent passage of the Every Student Succeeds Act (ESSA) and the expiration of Oregon's ESEA flexibility waiver on August 1, 2016, the State of Oregon will not assign ratings (i.e., overall and comparison school ratings) to schools for the 2015-16 school year.



PROGRESS ARE STUDENTS MAKING ADEQUATE GAINS OVER TIME?

SCHOOL PERFORMANCE

Performance of students enrolled in the school for a full academic year

Did at least 95% of the students at this school take required assessments? Yes No, Interpret Results with Caution
Participation rate criteria are in place to ensure schools test all eligible students.

The Smarter Balanced and alternate assessments have four performance levels where levels 3 and 4 are meeting the standard for school and district accountability.

See report cards from previous years to view historical OAKS performance data.

	School Performance (%)			School Performance (%)	Oregon Performance (%)	Like-School Average (%)
	2012-13	2013-14	2014-15	2015-16	2015-16	2015-16
English Language Arts (Administered statewide in grades: 3-8, 11)				Level 1	Level 2	Levels 3 & 4
All students in tested grades	2014-15 was the first operational year of the new English language arts assessment.			38.7 26.5 34.8	42.4 24.4 33.1	52.8 22.3 24.8
						45.0 24.6 30.4
Mathematics (Administered statewide in grades: 3-8, 11)				Level 1	Level 2	Levels 3 & 4
All students in tested grades	2014-15 was the first operational year of the new mathematics assessment.			34.2 34.2 31.6	36.0 30.2 33.7	43.7 28.8 27.5
						38.1 30.0 31.8
Science (OAKS) (Administered statewide in Grades: 5, 8, 11)				Did not meet	Met	Exceeded
All students in tested grades	42.9	40.7	46.2	56.5	66.5	58.8
	5.7 37.1 57.1	3.7 37.0 59.3	12.8 33.3 53.8	4.3 52.2 43.5	15.7 50.8 33.5	10.0 48.9 41.2

Visit www.ode.state.or.us/go/data for additional assessment results.

*, <5, and >95 are displayed when the data must be suppressed to protect student confidentiality.

OUTCOMES FOR KEY STUDENT GROUPS AT THIS SCHOOL COMPARED TO THE SAME GROUPS STATEWIDE

STUDENT GROUP OUTCOMES

	School Performance (%)	Oregon Performance (%)	Like-School Average (%)	School Performance (%)	Oregon Performance (%)	Like-School Average (%)	School Performance (%)	Oregon Performance (%)	Like-School Average (%)		
Economically Disadvantaged				American Indian/Alaska Native			Native Hawaiian/Pacific Islander				
Eng. Lang. Arts	42.4	40.9	43.0	Eng. Lang. Arts	30.0	36.0	30.6	Eng. Lang. Arts	* 40.5	44.4	
Mathematics	36.0	31.5	35.9	Mathematics	40.0	27.6	25.6	Mathematics	* 28.6	25.9	
Science	56.5	56.1	57.7	Science	* 51.7	40.4	40.4	Science	* 46.5	37.5	
English Learners				Asian			White				
Eng. Lang. Arts	36.4	30.3	29.3	Eng. Lang. Arts	* 70.6	71.2	71.2	Eng. Lang. Arts	46.5	59.5	49.8
Mathematics	13.6	22.9	25.8	Mathematics	* 67.5	68.6	68.6	Mathematics	44.4	50.2	42.8
Science	* 38.7	38.7	39.2	Science	* 75.6	74.1	74.1	Science	60.0	75.4	66.4
Students with Disabilities				Black/African American			Female				
Eng. Lang. Arts	25.6	23.9	16.1	Eng. Lang. Arts	* 31.7	46.7	46.7	Eng. Lang. Arts	40.5	58.1	49.3
Mathematics	23.1	20.3	15.3	Mathematics	* 20.9	23.3	23.3	Mathematics	27.0	42.9	37.0
Science	* 38.4	38.4	29.2	Science	* 41.5	38.5	38.5	Science	45.8	64.6	56.1
Migrant				Hispanic/Latino			Male				
Eng. Lang. Arts	18.2	25.9	26.2	Eng. Lang. Arts	40.7	34.7	35.1	Eng. Lang. Arts	43.9	47.8	40.7
Mathematics	18.2	19.2	26.7	Mathematics	25.9	25.5	29.6	Mathematics	42.9	44.4	39.3
Science	* 36.1	36.1	52.5	Science	45.5	44.9	45.9	Science	68.2	68.3	61.5
Talented and Gifted				Multi-Racial							
Eng. Lang. Arts	>95	95.5	93.3	Eng. Lang. Arts	16.7	57.2	48.5				
Mathematics	>95	94.8	94.4	Mathematics	<5	46.6	37.8				
Science	* 97.7	97.7	>95	Science	* 70.0	64.7	64.7				

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CURRICULUM & LEARNING ENVIRONMENT WHAT IS THIS SCHOOL DOING TO IMPROVE STUDENT LEARNING AND TO PREPARE STUDENTS FOR THE FUTURE?

SCHOOL READINESS

- The Klamath County School District wants to partner with parents to ensure that all students come to school ready to learn.
- Through a federal CEP grant we are offering free breakfast and lunch to all students at Stearns.
- Kindergarten Phase-In Week. Phase-In Week Allows students to meet their teacher and acclimate to the school surrounding in small supportive groups.

- 90 Minutes of Weekly PE Instruction.
- Behavior support instruction with lessons using our Second Step curriculum.

These efforts are focused on providing a safe, equitable, and supportive learning environment for all students.

ACADEMIC SUPPORT

- Special Education Classes
- Speech and Language Development Support
- ESL Program to support English Language acquisition and development.
- RtI Model with reading and math interventions providing targeted instruction for students to meet grade level standards.
- Full Day Kindergarten
- AVID (Advancement Via Individual Determination) For students in Grades 4-6
- Project Approach for students in grade K-6

ACADEMIC ENRICHMENT

- Talented & Gifted (TAG) Program
- SMART Reading Program, supported by community volunteers.
- Student Council for grades 5 & 6 with representatives from grades 3 & 4.
- Ross Ragland Youth STARTS, Supporting arts curriculum provided for students in grades k-5
- STARBASE for Grade 5 focused on Science, Technology, and Engineering activities.
- Outdoor Science School Experience for Grade 6
- AVID (Advancement Via Individual Determination) for grades 4-6
- Project Approach for grades k-6.
- School Garden Activities

EXTRA-CURRICULAR ACTIVITIES/ AFTER SCHOOL PROGRAMS

- Family Back To School Events.
- Family Physical Activity Events.
- Family Math & Family Literacy Events.

- School Health Chasers Club, for students in grades 3-6
- Student Council. Offices held by 5th and 6th grade students, representatives elected from 3-6 grade classes.

Data and information in the Curriculum and Learning Environment section were provided by local schools and districts, and were not verified by the Oregon Department of Education.

FEDERAL TITLE I DESIGNATION

Tier 1 Tier 2 Tier 3

Tier 1 Schools are formerly identified Priority, Priority S.I.G., Focus, or Other Title I Schools based on Oregon's rating formula and ESEA Flexibility Waiver. **These schools have demonstrated significant improvement since identification and are currently receiving technical assistance from ODE to support sustainability planning.**

For more information, please visit <http://www.ode.state.or.us/search/page/?id=3742>