



Student Investment Account

2022-23

Annual Report

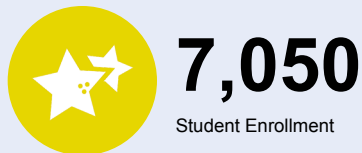
OREGON AT-A-GLANCE DISTRICT PROFILE

Klamath County SD



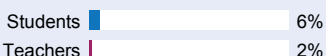
SUPERINTENDENT: Glen Syzmoniak | 2845 Greensprings Dr, Klamath Falls 97601 | 541-883-5000

Students We Serve

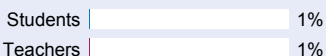


DEMOGRAPHICS

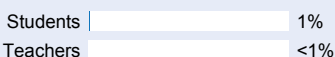
American Indian/Alaska Native



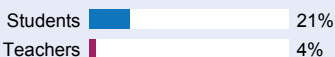
Asian



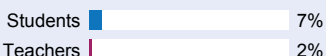
Black/African American



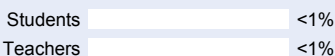
Hispanic/Latino



Multiracial



Native Hawaiian/Pacific Islander



White



9%

Ever English Learners



19

Languages Spoken

17%

Students with Disabilities

16%

Mobile Students

>95%

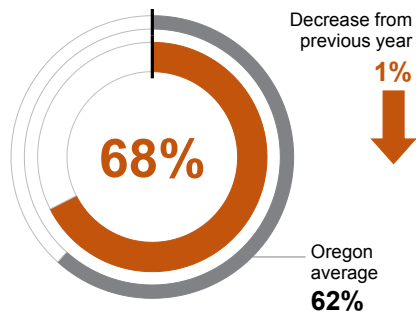
Free/Reduced Price Lunch

*<10 students or data unavailable

District Environment

REGULAR ATTENDERS

Students who attended more than 90% of their enrolled school days.

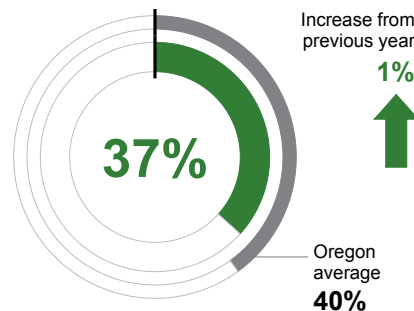


Academic Success

Grade 3

ENGLISH LANGUAGE ARTS

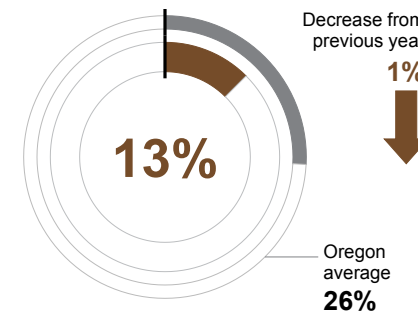
Students meeting state grade-level expectations.



Grade 8

MATHEMATICS

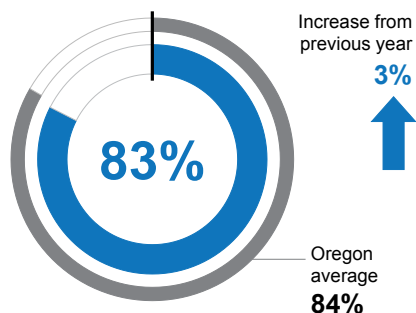
Students meeting state grade-level expectations.



High School Success

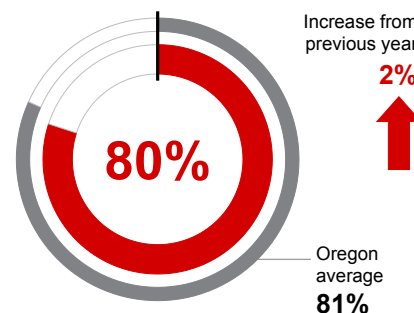
ON-TRACK TO GRADUATE

Students earning one-quarter of graduation credits in their 9th grade year.



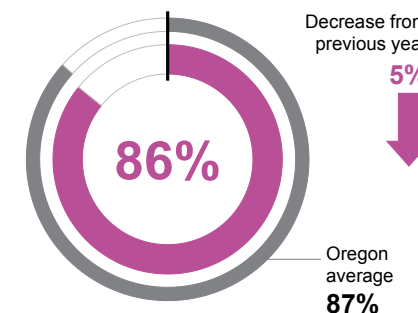
ON-TIME GRADUATION

Students earning a diploma within four years. Cohort includes students who were first-time ninth graders in 2018-19 graduating in 2021-22.



FIVE-YEAR COMPLETION

Students earning a high school diploma or GED within five years. Cohort includes students who were first-time ninth graders in 2017-18 finishing in 2021-22.



District Goals

KCSD: Inspiring today's students to meet tomorrow's challenges. The goal of the district, working in cooperation with staff, parents, and community members, is to support the physical and cognitive development of all students. To this end, we strive to:

- Provide a solid foundation in the skills of reading, writing, problem solving, and communication.
- Provide opportunities to learn, think, reason, use technology, and work effectively alone and in groups.
- Provide the knowledge and skills needed to succeed in the world of work, as members of families, and as citizens.

State Goals

The Oregon Department of Education is partnering with school districts and local communities to ensure a 90% on-time, four year graduation rate by 2027. To progress toward this goal, the state will prioritize efforts to improve attendance, provide a well-rounded education, invest in implementing culturally responsive practices, and promote continuous improvement to close opportunity and achievement gaps for historically and currently underserved students.



OREGON AT-A-GLANCE DISTRICT PROFILE CONTINUED

Klamath County SD

Outcomes

Our Staff (rounded FTE)



39

Administrators



401

Teachers



124

Educational assistants



16

Counselors



0

Social Workers



4

Licensed Librarians



0

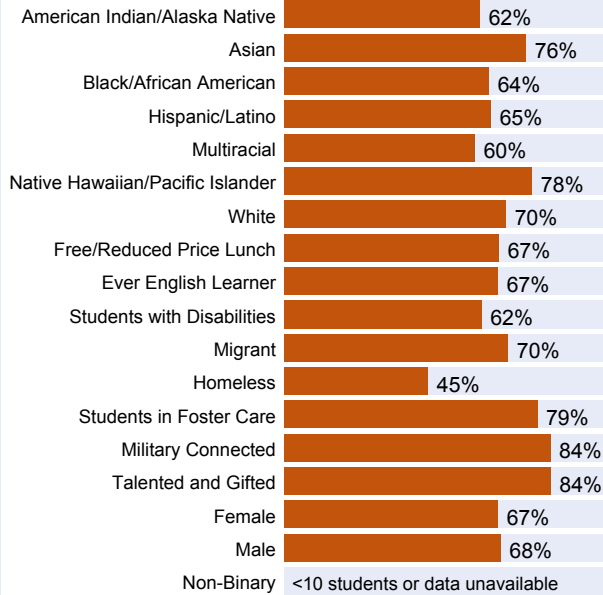
Psychologists



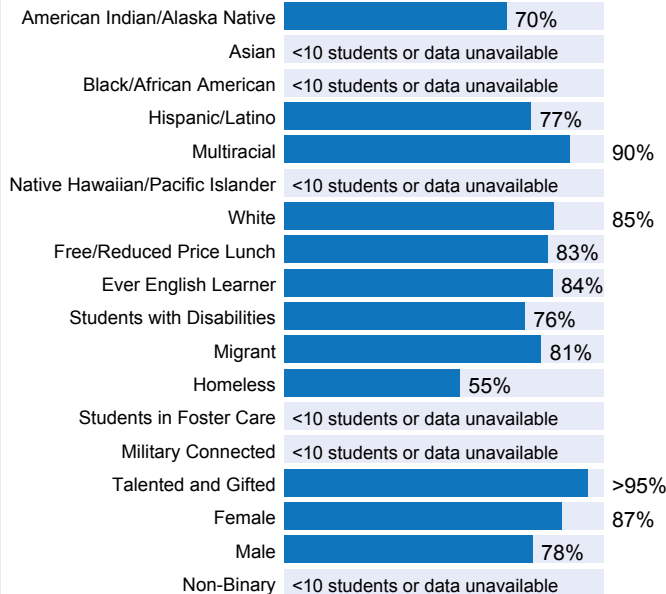
72%

% of licensed teachers with more than 3 years of experience

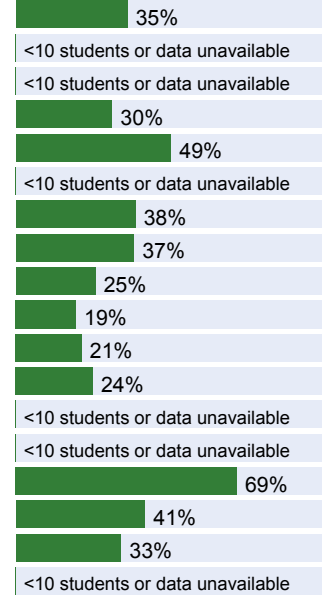
REGULAR ATTENDERS



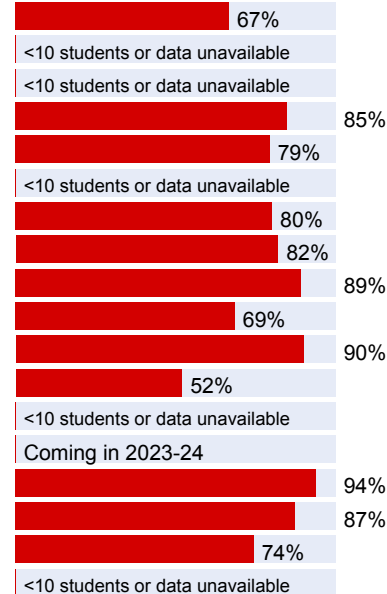
ON-TRACK TO GRADUATE



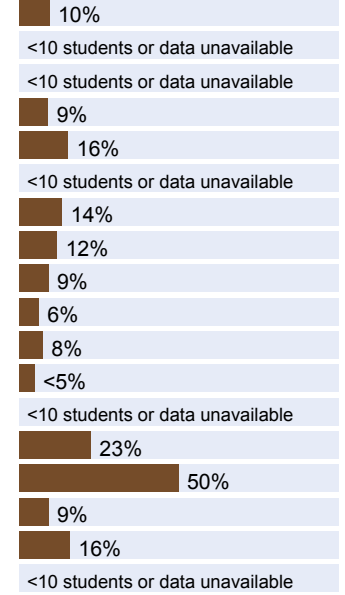
Grade 3 ENGLISH LANGUAGE ARTS



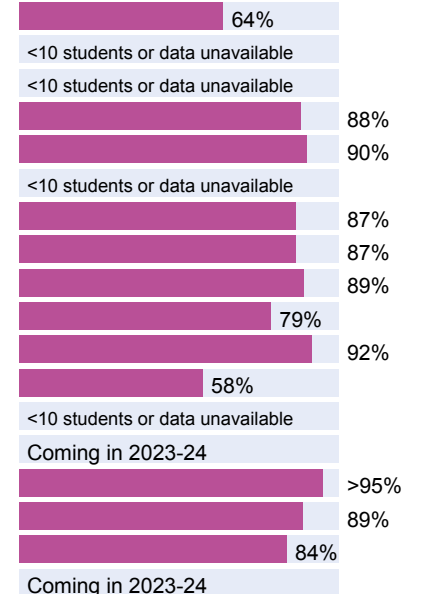
ON-TIME GRADUATION



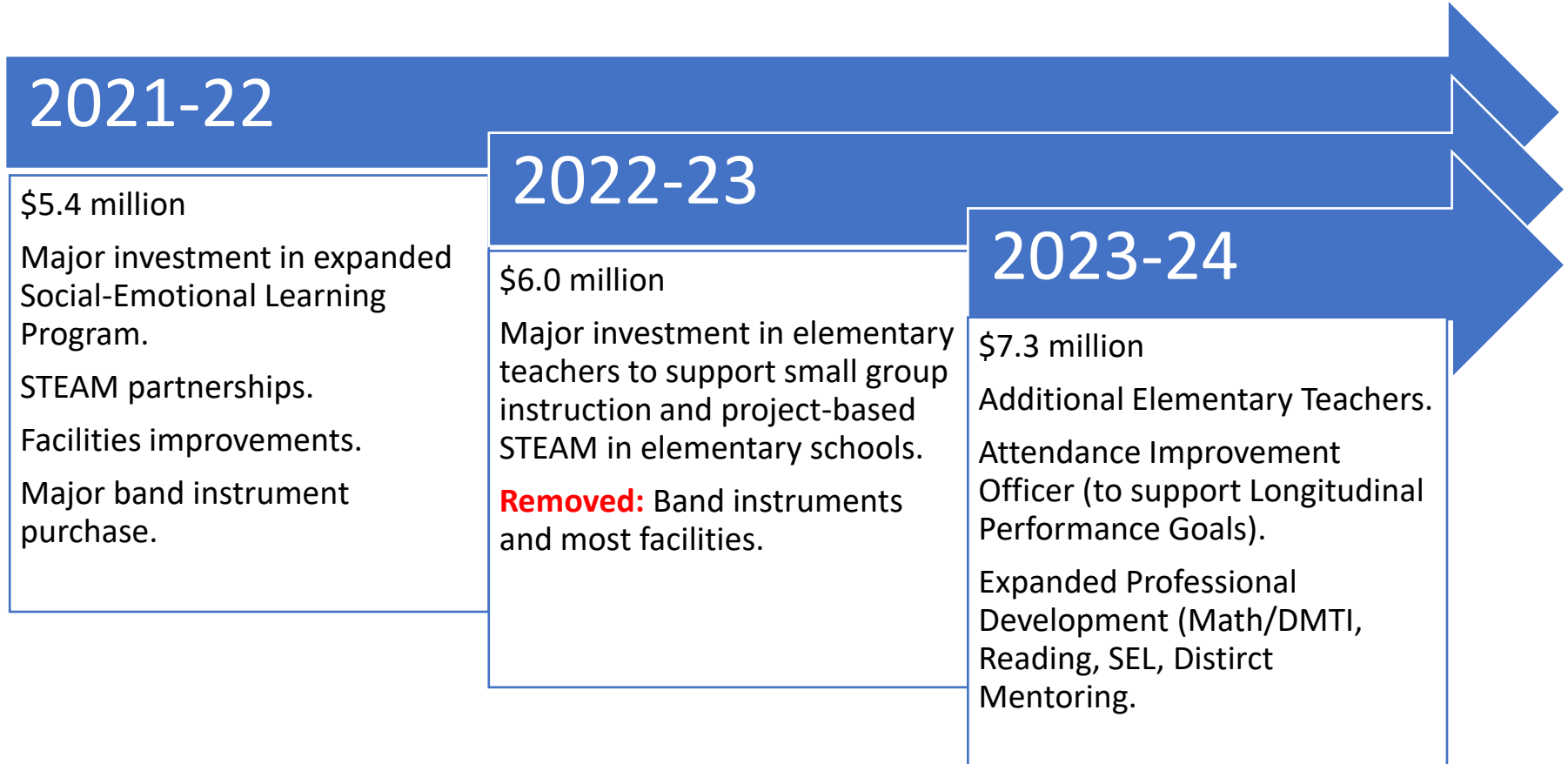
Grade 8 MATHEMATICS



FIVE-YEAR COMPLETION



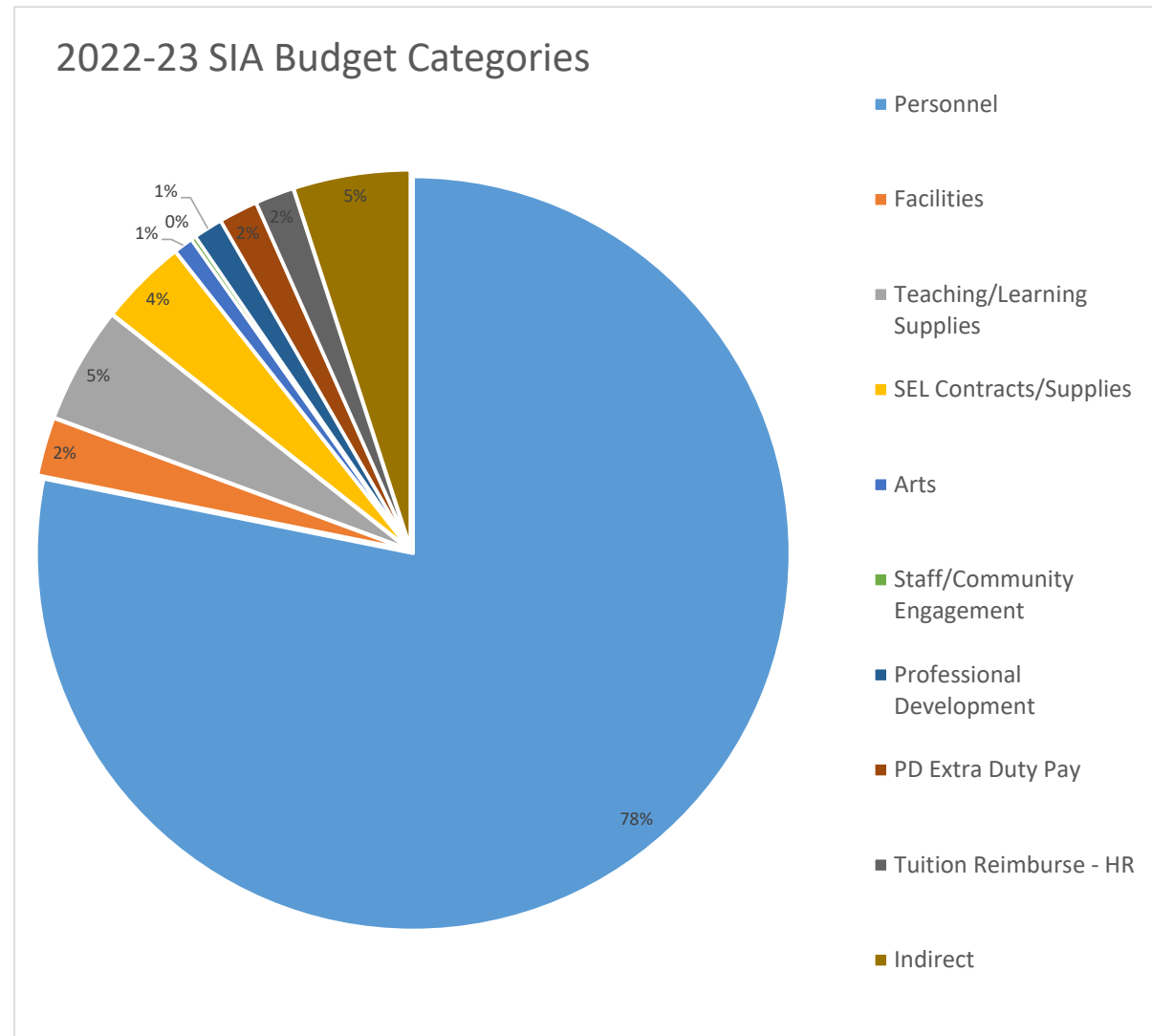
Evolving Student Investment Act Programs and Expenditures:



2022-23 Student Investment Account General Budget

\$ 6,012,767

Personnel	\$	4,700,000
Facilities	\$	150,000
Teaching/Learning Supplies	\$	300,000
SEL Contracts/Supplies	\$	225,000
Arts	\$	50,000
Staff/Community Engagement	\$	12,129
Professional Development	\$	75,000
PD Extra Duty Pay	\$	100,000
Tuition Reimburse - HR	\$	100,000
Indirect	\$	300,638
Total	\$	6,012,767

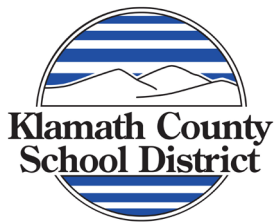


This includes 13.5 added elementary certified positions.

2022-23 - SIA PERSONNEL

CERTIFIED STAFF 19	100%	251-1111-235-000-653	111	1.00	19.69	TEACHERS	\$ 1,968,750	
CERTIFIED STAFF 19	100%	251-1111-300-000-653	111	1.00				(17.69 ELEM)
CERTIFIED STAFF 19	100%	251-1111-380-000-653	111	1.00				
CERTIFIED STAFF 19	100%	251-1111-380-000-653	111	1.00				
CERTIFIED STAFF 19	100%	251-1111-380-000-653	111	1.00				
CERTIFIED STAFF 19	100%	251-1111-450-000-653	111	1.00				
CERTIFIED STAFF 19	100%	251-1111-450-000-653	111	1.00				
CERTIFIED STAFF 19	100%	251-1111-450-000-653	111	1.00				
CERTIFIED STAFF 19	50%	251-1121-460-050-653	111	0.50				
CERTIFIED STAFF 19	50%	251-1283-370-000-653	111	0.50				
CERTIFIED STAFF 19	100%	251-1111-490-000-653	111	1.00				
CERTIFIED STAFF 19	50%	251-1111-540-000-653	111	0.50				
CERTIFIED STAFF 19	50%	251-1111-580-000-653	111	0.50				
CERTIFIED STAFF 19	100%	251-1111-540-000-653	111	0.69				
CERTIFIED STAFF 19	50%	251-1121-260-120-653	111	0.50				
CERTIFIED STAFF 19	50%	251-1131-560-120-653	111	0.50				
CERTIFIED STAFF 19	100%	251-1111-580-000-653	111	1.00				
CERTIFIED STAFF 19	100%	251-1111-600-000-653	111	1.00				
CERTIFIED STAFF 19	100%	251-1111-600-000-653	111	1.00				
CERTIFIED STAFF 19	100%	251-1111-620-000-653	111	1.00				
CERTIFIED STAFF 19	100%	251-1111-620-000-653	111	1.00				
CERTIFIED STAFF 19	100%	251-1111-640-000-653	111	1.00				
CERTIFIED STAFF 19	100%	251-1111-640-000-653	111	1.00				
LEARNING FACILITAT	100%	251-2110-450-000-653	112	1.00	20.00	SEL TEAM	\$ 2,000,000	
LEARNING FACILITAT	100%	251-2110-600-000-653	112	1.00				
LEARNING FACILITAT	100%	251-2110-640-000-653	112	1.00				
SCHOOL CORD/CNCII	100%	251-2120-230-000-653	111	1.00				
SCHOOL CORD/CNCII	100%	251-2110-235-000-653	111	1.00				
SCHOOL CORD/CNCII	100%	251-2120-260-000-653	111	1.00				
SCHOOL CORD/CNCII	100%	251-2110-300-000-653	111	1.00				
SCHOOL CORD/CNCII	100%	251-2120-330-000-653	111	1.00				
SCHOOL CORD/CNCII	100%	251-2110-380-000-653	111	1.00				
SCHOOL CORD/CNCII	100%	251-2120-435-000-653	111	1.00				
SCHOOL CORD/CNCII	100%	251-2120-430-000-653	111	1.00				
SCHOOL CORD/CNCII	100%	251-2120-470-000-653	111	1.00				
SCHOOL CORD/CNCII	100%	251-2120-470-000-653	111	1.00				
SCHOOL CORD/CNCII	100%	251-2120-460-000-653	111	1.00				
SCHOOL CORD/CNCII	100%	251-2110-490-000-653	111	1.00				
SCHOOL CORD/CNCII	100%	251-2120-530-000-653	111	1.00				
SCHOOL CORD/CNCII	100%	251-2120-560-000-653	111	1.00				
SCHOOL CORD/CNCII	100%	251-2120-560-000-653	111	1.00				
SCHOOL CORD/CNCII	10%	251-2110-400-000-653	111	0.10				

SCHOOL CORD/CNCII	45%	251-2110-540-000-653	111	0.45			
SCHOOL CORD/CNCII	45%	251-2110-580-000-653	111	0.45			
SCHOOL CORD/CNCII	100%	251-2110-620-000-653	111	1.00			
PARA HQ 178	15%	251-1111-300-000-653	112	0.13	2.19	PARAS	\$ 87,563
PARA HQ 178	100%	251-1121-460-050-653	112	0.81		REPLACE T1	
PARA HQ 178	100%	251-1131-530-050-653	112	0.13			
PARA HQ 178	40%	251-1131-530-050-653	112	0.38			
PARA HQ 178	100%	251-1131-560-050-653	112	0.75			
ADMINISTRATOR 210	100%	251-2211-030-000-653	113	1.00	3.50	ADMIN	\$ 700,000
ADMINISTRATOR 220	100%	251-2120-030-000-653	113	1.00			
ADMINISTRATOR 220	100%	251-2410-370-000-653	113	1.00			
ADMINISTRATOR 240	50%	251-2211-030-000-653	113	0.50			
Total Cost	\$ 4,756,313			45.38	45.38		\$ 4,756,313



Inspiring Today's Students To Meet Tomorrow's Challenge

2845 Greensprings Drive • Klamath Falls, OR 97601 • 541-883-5000 • FAX 541-885-3362

April 28, 2023

Student Investment Account – Integrated Guidance, Plan Summary

Klamath County School District has an Integrated Guidance and school improvement plan that focuses on these key areas:

- Social, emotional, and physical wellness of our students.
- Well-rounded education with STEAM, CTE, and college readiness opportunities.
- Elementary small-group instruction.

These three areas of improvement were identified throughout needs assessment and align with the results of our community engagement and student performance data.

Social, emotional, and physical wellness of students:

- The KCS D plan addresses the social, emotional, and physical wellness of students in several ways. First, the district invests significantly in trained and licensed staff to support the social and emotional health of students. We know student mental health has suffered in recent years, and trained staff are necessary to meet student needs. These team members are also key trainers for all district staff in the areas of culturally relevant teaching and trauma-aware practices. Second, the district invests in improving our aging facilities. These investments include improvements to facility infrastructure such as HVAC and flooring, as well as improvements to student facilities such as classroom furnishings, PE areas, and playground structures. Third, the district increased licensed PE staff to meet required instructional minutes and to provide professional oversight and development of meaningful PE programs that improve student health and social interaction.

Well-Rounded Education with STEAM, CTE, and college readiness opportunities.

- KCS D aspires to provide all students with varied and meaningful opportunities to apply learning in a variety of settings. To this end, the district is investing in more teachers specifically to provide CTE programming, STEM-based curriculum, fine arts instruction, project-based learning, and coursework to develop college-level skills. Along with the new faculty to teach these programs, the district is investing in the supplies and curriculum required to have high-quality instruction.

Elementary Small-Group Instruction:

- KCS D is investing heavily in elementary teachers to provide “specials” in all of our elementary schools. Specials are project-based STEAM classes students attend outside of their general education classroom. Specials are part of our parallel-blocking program that provides small group instruction for students. All students have time with the specials teacher and all students have a time with their general education teacher in a smaller group setting. Parallel blocking is a key strategy the district is employing to allow for differentiated instruction. We are already seeing gains in academic performance and attendance due to this investment in teachers and a small group instruction.

These three core improvement strategies will be Klamath County School District’s path forward in the next biennium. We are confident the strategies will produce results, and they align with our strategic plan, community engagement requests, and the legal requirements of the Integrated Guidance.