

OUTCOMES		Supporting Strategy			
		S1	S2	S3	S4
ESSER III Overarching Outcome	Address student needs arising from the coronavirus pandemic and/or to emerge stronger post-pandemic, which may include reopening schools safely, sustaining their safe operation, and addressing students' social, emotional, and mental health.	X	X	X	X
Unfinished Learning Outcome (at least 20%)	Address unfinished learning through the implementation of evidence-based interventions and ensure that those interventions respond to students' social, emotional, and academic needs and address the disproportionate impact of COVID-19 on underrepresented student subgroups (each major racial and ethnic group, children from low-income families, children with disabilities, English learners, gender, migrant students, students experiencing homelessness, and children and youth in foster care).	X	X	X	

STRATEGY	
Strategy #1	Empowering, Adaptable Instruction: For students to experience empowering curriculum that is motivating, appropriately-challenging, and that honors their identity and lived experience, districts and schools need a high-quality, culturally relevant curriculum, time and expertise for teachers to collaborate and check-in on student learning, and support that is differentiated and adjustable to meet students' strengths and needs. (Possible examples: Implementing or deepening authentic, culturally-responsive learning; assessing quality of current instructional materials and Investing in high-quality instructional materials from the adopted materials list or independent adoption that meets state criteria and providing high-quality professional learning for teachers on implementation, investing in formative assessment practices, providing sufficient time for both content-focused collaboration and planning as well as student-focused collaboration, providing instructional coaching and resources, providing career connect learning (CTE).)
Strategy #2	Time & Attention: For students to engage in learning that meets their strengths and distinct needs, districts and schools need to explore new ways to expand and vary the time and individualized attention they receive inside and outside of school hours. (Possible examples: Providing focused, high-dosage tutoring, peer tutoring, extended school day, enrichment programs, summer academic and enrichment, planning for post-secondary and career, developing work-based learning programs.
Strategy #3	Family & Community Partnerships: To increase academic, health, mental health and emotional support for students, districts and schools need to engage families as partners and leverage the local community and its system of care to provide integrated, wrap-around services and supports. (Possible examples: Implementing or deepening community-based organization's support to provide authentic, culturally-responsive academic enrichment and learning supports, strengthening connections with local systems of care, communicating in home languages, culturally specific liaisons, business and college partnerships.)
Strategy #4	Provide facilities improvements to promote the health and wellness of students and to provide more conducive learning environments aligned to best practice instruction.

#	Activities (Planned items to support a strategy, which may include providing/implementing an intervention.)	Aligned Primary Strategy	Required		Optional if available			
			Year 1 Estimated Cost	Identified for Instruction (20%+)	Year 2 Estimated Cost	Identified for Instruction (20%+)	Year 3 Estimated Cost	Identified for Instruction (20%+)
1	After School Tutoring and Academic Enrichment	S2	\$ 200,000.00	Yes				
2	Summer School and Enrichment Activities	S2	\$ 100,000.00	Yes				
3	ELA and Math Elementary Adoption from State Adoptions List	S1	\$ 900,000.00	Yes				
4	Contract Services with Klamath Promise and Friends Of The Children	S3	\$ 50,000.00	Yes				
5	Limiting/preventing the spread of COVID-19 by upgrading/replacing flooring ventilation controls, HVAC systems, and restroom facilities	S4	\$ 691,343.00					
6	Increased classroom space for social distancing and expanded learning opportunities	S4	\$ 1,289,890.00					
7	Temporary increase in substitute pay to alleviate shortages due to COVID.	S2	\$ 200,000.00	Yes				
8	Temporary payout on personal days to reduce sub needs during COVID and improve classroom learning.	S2	\$ 200,000.00	Yes				
Total			\$ 3,631,233.00		\$ -		\$ -	

Total District Allocation \$16,156,163

	Budgeted or Estimated	Progress toward meeting min 20%+on learning loss (dollar amount)	Progress toward meeting min 20%+ on learning loss (%)	Minimum 20%+ Requirement
Year 1	\$3,231,233.00	\$1,650,000.00		
Year 2	\$7,270,273.00	\$0.00		
Year 3	\$5,654,657.00	\$0.00		
	\$16,156,163.00	\$1,650,000.00	51.06%	\$3,231,232.60

\$ 400,000.00