

# Klamath County School District Physical Restraint and Seclusion Review 2018/19

**Date:** June 26, 2019

**Team Members:** Laura Blair, Director of Special Services  
 Vic Lease, Administrator/Trainer  
 Teri DeGroot, Teacher/Trainer  
 Aleasha Tacchini, Teacher/Trainer

**Time:** 9:00 a.m. to 2: 30 p.m,

Team reviewed **88** physical restraint and/or seclusion reports and noted the following:

Total number of:

Incidents of restraint	<b>104</b>
Incidents of seclusion	<b>106</b>
Seclusions in a locked room	<b>0</b>
Students placed in physical restraint	<b>19</b>
Students placed in seclusion	<b>17</b>
Incidents of restraint/seclusion that resulted in injuries or death to students or personnel	<b>0</b>
Students placed in restraint and/or seclusion more than 10 times in a school year*	<b>3</b>
Restraint/seclusion incidents carried out by untrained individuals	<b>1</b>

Demographic characteristics of students upon whom physical restraint and/or seclusion was imposed:

<b>Gender:</b>	
Male	<b>17</b>
Female	<b>2</b>
<b>Grade:</b>	
Kindergarten	<b>3</b>
First	<b>3</b>
Second	<b>6</b>
Third	<b>2</b>
Fourth	<b>2</b>
Fifth	<b>1</b>
Sixth	<b>1</b>
Ninth	<b>1</b>
<b>Race:</b>	
American Indian/Alaskan Native	<b>1</b>
Caucasian	<b>14</b>
Multi	<b>4</b>
Native Hawaiian/Other Pacific Islander	<b>0</b>
Black	<b>0</b>

## Klamath County School District Physical Restraint and Seclusion Review 2018/19

---

\*Explanation of steps taken by the district to decrease the use of physical restraint and seclusion for each student:

Name	Steps to Decrease Restraint/Seclusion
H.S.	Decreased incidents with treatment
K.U.	FAIR Plan implemented (visual schedule, social stories, and change adults) Restraints decreased significantly by 2/2019.
G.R.	Continued placement in specialized program. Entry plan for school arrival.

Total number of rooms available for use by the district for seclusion and a description of the dimensions/design of the room(s):

School	Dimensions	Design
Ferguson	7x12	Open to classrooms on either side Lighting/ventilation in room Padded walls/doors/floor
Stearns	8x8	Single door Controlled lighting Ventilation in room Padded walls/doors/floor

### Concern(s):

1. Secondary level clarification of reportable incidents.
2. No gender/ethnicity on forms
3. Adequately trained staff/team
4. Complete team involvement in debriefing.

### Action(s):

1. Review forms at August/January administrator meeting and consider additional modules of CPI training to specific needs.
2. Edit form to reflect gender/ethnicity.
3. Add monthly training schedule
4. Add signature lines to debriefing form.

### Recommendation(s):

1. Review and distribute physical restraint/seclusion incident report at trainings
2. Special programs secretary will send meeting notice to practice to all administrators monthly.
3. Add gender/ethnicity and signature lines to *Physical Restraint and/or Seclusion Incident Report* (JGAB-AR (2)).