

# May/June 2017 Peterson School Newsletter



## **KINDERGARTEN** **ROUND-UP**

Peterson School will hold its Kindergarten Round-Up on Monday, May 15, 2017 at 1:15 p.m. in the cafeteria. Students must be five (5) years of age on or before September 1, 2017. You will need to bring your child's birth certificate and his/her updated immunization records. You are more than welcome to bring your child.



## **MESSAGE FROM MRS. HAWKINS**

*We are not sending Class Suggestion forms home this year.*  
Parents must come into the office at Peterson to complete a suggestion form. As always, completing a form **does not** guarantee a child's placement. Be sure to be specific with your educational reason.  
**\*\*Suggestions will only be accepted until May 19th.\*\***

## **CAFETERIA ACCOUNTS**

Peterson School receives free meals through the "Community Eligibility Provision". In order to remain eligible for free meals, charging is no longer allowed. Please be sure your student has sufficient funds in their account if they would like extra milks or entrees.

\*\*\*\*\*

**ALL ACCOUNTS** that have a balance owed must be paid in full before the last day of school on June 9th.



- \* \* \* \* \*
- \* Important Dates \*
- \* May 3— Late Start— School begins at 8:50 a.m. \*
- \* May 5— NO SCHOOL-Grade Prep \*
- \* May 9— Panther Parent meeting in the library— 6:00 p.m. \*
- \* May 10—Late Start— School begins at 8:50 a.m. \*
- \* May 11— Kindergarten Spring Program- in the cafeteria— 1:45-2:25 p.m. \*
- \* May 15—Kindergarten Round-up in the cafeteria—1:15 p.m. \*
- \* May 17—Late Start - School begins 8:50 a.m. \*
- \* May 19—End of year school BBQ (at regular lunch times) \*
- \* May 24—Late Start- School begins at 8:50 a.m. \*
- \* May 29—No School (Memorial Day) \*
- \* May 30-June 2—6th grade Outdoor School \*
- \* May 31—Late Start— School begins at 8:50 a.m. \*
- \* June 1— Volunteer Luncheon – 12:00 noon in the library \*
- \* June 7— Late Start— School begins at 8:50 a.m. \*
- \* June 15- Last day for students - 1 hour early dismissal \*
- \* June 16 –Last day for teachers \*
- \* \* \* \* \*





**MAY & JUNE GUIDELINES FOR SUCCESS**  
**WE ARE CARING**

<u>WEEK</u>	<u>SKILL</u>
May 1	Treating Others the Way You Want to Be Treated
May 8	Using Kind Words and Actions
May 15	Giving Encouragement
May 22	Being Generous
May 29	Offering Help
June 5	Apologizing
June 12	Showing Sportsmanship



**REPORT CARDS AND CAFETERIA REFUNDS**

It is very important that we have your **CORRECT ADDRESS**.  
All report cards and cafeteria refunds over \$20.00 will be mailed home on June 21st. (Cafeteria cash refunds of \$20.00 or less will be given on the last day of school.) All mail that is returned to the school will be held until the office reopens in August.



**MAY/JUNE PROFESSIONAL DEVELOPMENT DAYS**

*WEDNESDAY LATE START - School begins at 8:50 a.m.*

**-Buses run 1 hour later-**

May 3, 2017

May 10, 2017

May 17, 2017

May 24, 2017

May 31, 2017

June 7, 2017



**STUDENT MEDICATION REMINDER**

**ALL** student medications must be picked up by an adult in the main office by the last day of school on June 15<sup>th</sup>. Any prescription medications not picked up will be sent to the district nurses.



## LIBRARY BOOKS

On May 26, 2017, the Library will be closing for the remainder of the school year. From May 22nd through May 26th, the Library will be open for book returns only. All books need to be returned and all fines need to be paid by May 26th .



## DRESS CODE

With warm weather coming soon, students and parents need to be reminded of the dress code. Students should not wear crop tops (no bare midriffs), tank tops, or spaghetti strap tops. Shorts should reach down to the middle of the thigh.



## LOST AND FOUND

Please have your child check the lost and found. There are coats, hats, gloves, sweatshirts, lunch boxes, etc. in the gym which have not been claimed. Also, in the office there are eyeglasses and smaller items that students have lost. All items that are not claimed by the last day of school will be donated.



## SUMMER REMINDER

During the summer, please continue to collect Sunny D labels with the UPC codes on them and Box Tops for Education. You may bring them into the office in the fall. This is a great way to raise money for our school. Thank you for your help!

# KEEP THIS PAGE



**BACK-TO-SCHOOL INFORMATION**  
**SCHOOL STARTS ON**  
**Tuesday, September 5, 2017**

**THE OFFICE CLOSSES MONDAY, JUNE 19, 2017**  
**AND REOPENS ON TUESDAY, AUGUST 22, 2017**

School Phone: 541-883-5058

OFFICE HOURS:

7:30-3:30 p.m.

**PLEASE COME BY THE OFFICE FROM**  
**Aug. 22 - Sept. 1, 2017**  
**TO DO THE FOLLOWING:**

- ⇒ Update registration form
- ⇒ Check bus routes and numbers
- ⇒ Pre-pay lunch account
- ⇒ Pay School Supply Fee
- ⇒ Turn in immunization updates

**\*\*\*OPEN HOUSE FOR THE NEW SCHOOL YEAR\*\*\***

**Thursday, August 31st 6:30-8:00 p.m.**

☺Have a great summer!☺



## Kindergarten Round-Up 2017-2018 School Year

Dear Parents:

It is time to enroll kindergarten students for the 2017-2018 school year. If you have a child who will be attending Kindergarten at **Peterson Elementary School** next year, please complete the bottom portion of this form and return it to the school by May 8, 2017.

**Kindergarten Round-Up  
Monday, May 15, 2017  
at 1:15 p.m. in the Cafeteria**

Please bring the following items to the Round-Up:

**\*\*A copy of your child's birth certificate**

**\*\*An updated copy of your child's immunization form**

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**Child's Legal Name:** \_\_\_\_\_

**Parent's Name:** \_\_\_\_\_

**Address:** \_\_\_\_\_ **Phone:** \_\_\_\_\_

**Age as of 9-1-17:** \_\_\_\_\_ **Gender:** M\_\_ F\_\_ **Birth Date:** \_\_\_\_\_

**Siblings at Peterson:** \_\_\_\_\_

**PLEASE RETURN THIS FORM AS SOON AS POSSIBLE.  
THANK YOU!**

# Home & School

Working Together for School Success

CONNECTION®

May 2017



Peterson Elementary School  
Ms. Jennifer Hawkins, Principal

## SHORT NOTES

### Thank you, teacher

Encourage your youngster to decide how she wants to thank her teacher for a great year. Maybe she'll make a card that tells what she liked best. ("The engineering projects were cool. I really had fun building a bridge.") She can hand-deliver the card along with a homemade gift, perhaps a bird feeder or a pencil jar.

### Middle school ahead

Do you have a child moving on to middle school? He will feel more confident if he knows what to expect. Make sure he attends orientation, where he'll meet staff and begin to learn his way around. He might also ask older kids for advice about getting from one class to another on time or finding a seat in the cafeteria.

### Happy parent, happy child

A happy parent equals a happier household. To increase your family's overall happiness, try to find time every day to do something that pleases you. *Examples:* enjoy a hobby, spend time with a friend, read a book.

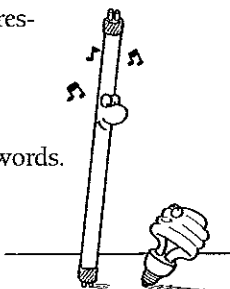
### Worth quoting

"Good actions give strength to ourselves and inspire good actions in others." *Plato*

## JUST FOR FUN

**Q:** Why do fluorescent light bulbs always hum?

**A:** Because they don't know the words.



## Explore the outdoors

From sunny mornings when dew sparkles on the grass to dark nights when stars appear in the sky, the great outdoors is the perfect summer "classroom" for your child. Enjoy these activities together to help him appreciate nature and learn more about it.

### Observe nature

Have your youngster put together an outdoor exploration kit. He could fill a shoebox or a reusable grocery bag with a magnifying glass for examining bugs, binoculars for gazing at constellations, and a sketch pad and colored pencils for drawing and labeling what he sees. Let him use his kit all summer long in your backyard, at the park, or on hikes.

### Count collections

Encourage your child to gather leaves, nuts, seeds, and other objects from the ground. He'll practice math skills as he counts, sorts, and graphs his "finds." He might make a pictograph to compare the number of seeds, nuts, and leaves he collected. *Idea:* Suggest that he research his



discoveries in nature guides and display his collection with facts on index cards. ("A sweetgum ball is the fruit of a sweetgum tree.")

### Take poetry walks

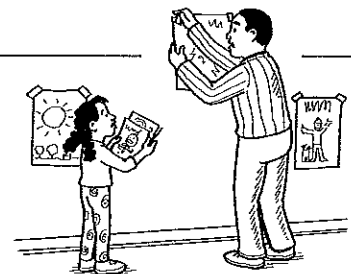
Go on poetry walks. Your youngster can jot down notes on what he sees, hears, feels, and smells. Perhaps he'll walk barefoot across damp grass, sniff a patch of honeysuckle, or run his hand over the bark of a tree. Then, he could use his notes to write a poem, such as:

*Dew is cool under my bare feet  
The honeysuckle smells so sweet.♥*

## Celebrate learning

Let your child know how proud you are of her efforts this school year by holding a learning celebration. Here are suggestions:

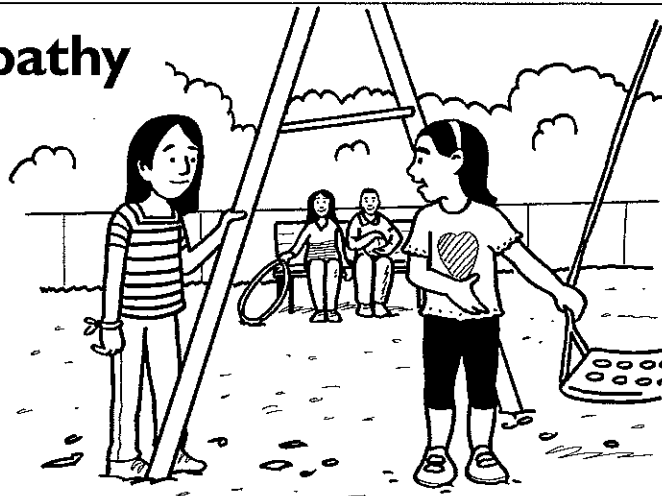
- Be your youngster's audience as she reads aloud stories or reports she wrote. Asking questions will show you're interested.
- Help your child make a hallway gallery of her artwork. Hang up favorite pieces, and invite family members to take a tour.
- Show her all the progress she has made! Pull out samples of her homework or projects from early in the year. She will enjoy seeing how much she has learned and improved.♥



## Expressing empathy

How can you help your youngster develop empathy? Encourage her to be aware of how others feel and to take action with these ideas.

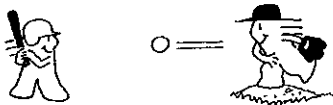
**1. Recognize.** This activity lets your child see the world from various points of view. First, have her cut out magazine photos of a dozen faces. Take turns choosing one and making up a story about how the person feels. Say your youngster picks a frowning child gazing out



the window on a rainy day. She could say, "He feels disappointed that he can't go out and play." Continue until you've used up all the pictures.

**2. Act.** Now explain that it's time to put this knowledge into action. Ask your youngster to imagine how people feel in real life and then express empathy for them. As she goes about her day, she should keep an eye out

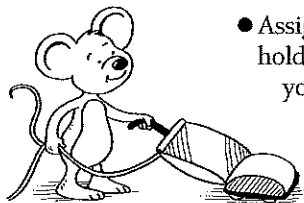
for people's feelings. Perhaps she will spot a girl on the playground who looks anxious for a turn on the swings and offer to let her go first.♥



## Routines that work

Sticking to routines in the summer makes it easier for your child to adjust to school routines in the fall. Try these tips:

- Have your youngster get up and go to bed at around the same time each day. That way, early school mornings won't be such a big change.



- Assign household chores so your child stays in the habit of having regular

responsibilities, just like he does in the classroom. He could vacuum, sweep, or dust, for example.

- Eat regular meals together when possible. You might enjoy an early breakfast before work and reconnect with a family dinner in the evening.

- Play outdoors every day. Your youngster will stay active and burn off energy—and work toward the 60 minutes of daily recommended physical activity.♥

## ACTIVITY CORNER

### My book trailer

"You're going to love this book! Here's why."

Let your child introduce friends or family to books he reads by creating his own "book trailers"—videos that give sneak peeks into books the way movie trailers do for movies.

He'll need to think about a book's details, how the plot unfolds, who the main characters are, and what facts are presented. Remind him to give clues about the book's contents—but not give away the ending or any plot twists. He could practice speaking while holding up the book to show pictures.

When he's ready, record him with a camera or cell phone. He can watch the video and re-record until he's pleased. Then, have him share his trailer with others. Anytime he reads a book he thinks friends would like, suggest that he make a new trailer.♥



## Prevent summer math slide

**Q:** I'm concerned that my daughter's math skills will get rusty while school is out. What should I do?

**A:** Keeping math "muscles" strong is fun!

Look for ways to add math to outdoor games. For instance, write math facts like  $7 + 8$  or  $9 \times 6$  in hopscotch squares. As your daughter jumps to each box, she calls out the answer. If she's "It" during hide-and-seek, she could count to 100 by 2s, 5s, or 10s while players hide.

Also, give her opportunities to estimate. Cut open a watermelon, and ask how many seeds she thinks it contains. Or have her estimate how many people

are in the deep end of the swimming pool or in your row at a baseball game. Then, she should count to check her answers. As she estimates and counts, her skills will improve.♥



### OUR PURPOSE

To provide busy parents with practical ideas that promote school success, parent involvement, and more effective parenting.

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# Learning with Toys and Games

“Let’s play!”

Did you know that those two simple words can help your child do better in school? Power up your youngster’s playtime with these ideas for adding language, math, and science to the toys and games he already enjoys.



## Toy vehicles

### Road signs

When your child sets up imaginary highways, suggest that he include road signs and billboards. For inspiration, read real-life signs together and discuss the information they share (warnings, directions, attractions, names of cities). Your youngster can write his own signs on index cards—perhaps “Rest area, next right” or “Eat at Joe’s Cafe. Best food in town!”



Let him tape them to toilet paper-tube “posts” so they will stand up as his cars zip around.

### Free parking

These pretend parking lots will encourage your child to sort, group, count, and compare. Suggest that she think of ways to sort her vehicles (by type, color, number of doors) and count each group. Then, she can create parking lots on separate sheets of paper and draw matching numbers of spaces for each group. *Idea:* Have her explore different numbering systems by making more lots. In one, she might start at 100 and count on (101, 102, 103). Another lot could feature even-numbered spaces on one side and odd on the other. Now it’s time to park her cars and trucks where they belong!

### Construction ahead

Building tunnels and bridges is a creative way for your youngster to dabble in engineering. Let him get duct tape and recycling-bin items (boxes, tubes, cups). Then, have him sketch a design and label the materials he will use. He can build a model and test it by rolling cars and trucks across or

through. To solve any problems (say, the bridge collapsed), encourage him to redesign and test again. He’ll learn all about the engineering process: design, build, test, redesign.

## Toy figures, dolls, stuffed animals

### A-Z compliments

Boost your child’s vocabulary with this descriptive game. Have her pick an action figure or a doll, choose an adjective beginning with A, and compliment the toy: “This superhero is amazing.” She’ll pass the toy to the next person, who adds a “B” compliment: “This superhero is amazing and brave.” The next player continues with C, and so on. The last player able to add an adjective picks a new toy to describe and starts another round with the next letter of the alphabet. If the last round ended on F, for instance, she begins with G.



### Longer or shorter

Select any toy figure, and ask your youngster to point to another one that he thinks is longer (or shorter). After he picks, help him line up the two items side by side to check. If he’s correct, he “captures” both and sets them beside him. Otherwise, they go back in the toy box. Swap roles, and let him give you a size challenge. Whoever captures the most after five rounds wins. *Variation:* Name a length (say, 3 inches), and have him choose a toy figure he thinks is longer or shorter.



**Home sweet home**

Together, explore animal habitats in library books or online. Then, ask your child to find toy animals that would share a habitat in the real world. She might get a stuffed monkey and a stuffed leopard and say, "They both live in the jungle." Let her create a habitat for them using household materials. She could construct a jungle with trees made of paper towel tubes painted green and add vines of yarn, for instance. What else would the animals need? (food, a source of water)

**Games**

**Word spill**

Cover the faces of six dice with pieces of masking tape. Write a letter from A to Z on each side, adding an extra D, L, R, S, T, A, E, I, O, and U. Set a timer for 1 minute. Your youngster rolls the dice, and everyone writes words that include at least three of the letters rolled. For T-Y-E-F-X-T, he may write *textile* because it includes T-E-X-T from the dice. When time is up, compare lists, and cross off duplicates. The winner is the person with the most words that no one else wrote. Play 10 rounds.

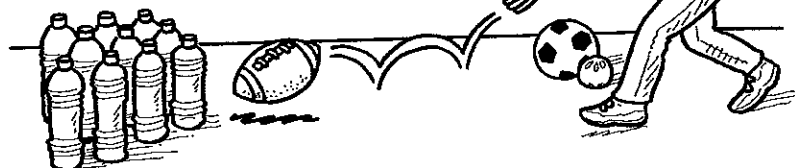


**Two-player baseball**

For this game, each player needs a shuffled deck of cards (face cards removed, ace = 1). Let your child be the batter. Flip over your top cards, and she adds the two numbers together (older children could multiply). An even sum is a hit, and an odd sum is a strike. Three strikes is an out, and four hits is a run. Keep track of your hits, runs, strikes, and outs with paper and pencil. After three outs, shuffle the cards and swap roles to complete the inning. Score the most runs to win.

**How the ball rolls**

Try this wacky bowling game to experiment with force and motion. Use 10 empty water bottles for the pins and an assortment

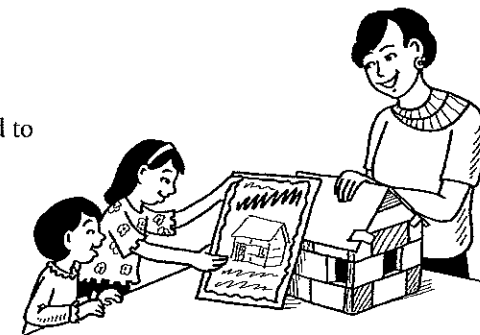


of balls (football, Wiffle ball, soccer ball). Bowl as usual—except use a different ball for each frame. Have your youngster compare how the size, shape, and weight of the balls affect the outcome. He might notice that round balls roll the best or that heavier balls knock down more pins than lighter ones. Each pin knocked down = 1 point. High score after 10 frames wins.

**Blocks**

**House for sale**

Ask your child to build a dream house out of blocks. Now she needs to write a persuasive ad to sell it! Remind her to make the home sound tempting—and to think about her audience (the buyer)—as she creates her sales pitch. To appeal to parents with several children, she may write, "A large family will have room to spread out in this *expansive* home." Tip: Suggest that she read real estate ads for ideas.



**Geometry quilts**

Let your child examine quilts or pictures of quilts for repeating patterns. He might notice how triangles form pinwheels or see squares and triangles arranged into stars. Encourage him to invent his own pattern using wooden or foam blocks. For instance, he could make a race car pattern from a triangle, a rectangle, and four circles. Then, have your youngster draw the pattern on separate sheets of paper and tape them into a cool quilt to display on a wall.

**Tower challenge**

What is the tallest tower your youngster can make with 10 blocks? Encourage her to problem solve and measure heights with this activity. Have her choose 10 blocks, construct a tower, and measure it with a ruler or tape measure. Next, ask her to look at the blocks she used and exchange two of them for ones that could make her tower taller—without toppling over. Which shapes or sizes would make good swaps? After measuring her new creation, let her swap out another pair of blocks and try again.

**Home & School CONNECTION®**



# May 2017

## Peterson School Lunch Menu

<i>Sun</i>	<i>Mon</i>	<i>Tue</i>	<i>Wed</i>	<i>Thu</i>	<i>Fri</i>	<i>Sat</i>
<b>LUNCH FEES:</b> Student breakfasts and lunches — FREE Extra entrée - \$0.75 Milk only or extra milk —\$0.50	<b>1</b> Corn dog Hot carrots Pears OR Turkey sandwich	<b>2</b> Sloppy Joe Green beans Peaches OR Ham sandwich	<b>3</b> Cheeseburger French fries Mixed fruit OR Turkey & cheese sandwich	<b>4</b> Lasagna Rollup Broccoli Applesauce OR Ham & cheese sandwich	<b>5</b>  <b>NO SCHOOL</b>	<b>6</b>
<b>7</b> <u>SERVED DAILY</u> Skim milk 1% white milk FF Chocolate milk 1/2 cup fruit	<b>8</b> Nachos Black beans Pears OR Turkey sandwich	<b>9</b> Popcorn chicken Corn Peaches OR Ham sandwich	<b>10</b> Hot dog Green beans Mixed fruit OR Turkey & cheese sandwich	<b>11</b> Toasted cheese sandwich Tomato soup Hot carrots Applesauce OR Ham & cheese sandwich	<b>12</b> Spaghetti with meat sauce Broccoli Peaches OR Tuna sandwich	<b>13</b>
<b>14 MENU SUBJECT TO CHANGE</b>	<b>15</b> Sesame chicken stir fry Rice Hot carrots Pears OR Turkey sandwich	<b>16</b> Cheese pizza Pepperoni pizza Olives Pineapple tidbits Or Ham sandwich	<b>17</b> BBQ pork sandwich French fries Broccoli Mixed fruit OR Turkey & cheese sandwich	<b>18</b> Bean & cheese burrito Corn Applesauce OR Ham & cheese sandwich	<b>19 END OF YEAR SCHOOL BBQ</b>	<b>20</b> <u>Package condiments:</u> Italian dressing Ranch dressing
<b>21</b> <u>Package condiments:</u> BBQ sauce Ketchup pack Mayonnaise pack Mustard pack	<b>22</b> Corn dog Pork & beans Hot carrots Pears OR Turkey sandwich	<b>23</b> Mac & cheese Broccoli Peaches OR Ham sandwich	<b>24</b> Cheeseburger French fries Mixed fruit OR Turkey & cheese sandwich	<b>25</b> Orange chicken Rice Green beans Applesauce OR Ham & cheese sandwich	<b>26</b> Chicken strips Corn Pineapple tidbits OR Tuna sandwich	<b>27 JUNE LUNCHES</b>  ↓ ↓ ↓
<b>28 THIS INSTITUTION IS AN EQUAL OPPORTUNITY PROVIDER</b>	<b>29 NO SCHOOL</b>	<b>30</b> Ravioli Dinner roll Corn Pineapple tidbits OR Ham sandwich	<b>31</b> Hot dog Tater tots Mixed fruit OR Turkey & cheese sandwich			<b>WILL BE COOK'S CHOICE</b>